

KADINA HIGH CAMPUS NEWSLETTER

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THE RIVERS
SECONDARY COLLEGE

Merry
Christmas!

ISSUE 10 | TERM 4 | WEEK 10 | 2016

Presentation Assembly

This week we ended the school year with a Presentation Assembly acknowledging both academic and sporting achievements for the year. However we need to acknowledge all students for their commitment to schooling. It is the hard work, dedication, persistence, sacrifice and good habits that allow our students to achieve at their personal best. As they reflect over the school holidays let us hope they work towards a positive 2017. We hope you have a safe and happy holiday. For those moving on we wish you all the best, and for those returning in 2017 we look forward to an exciting new year.



CALENDAR

All staff return Term 1 2017

27 January 2017

Years 7,11 & 12 Return Term 1

30 January 2017

Years 8,9 & 10 Return Term 1

31 January 2017

**P&C Meeting 3rd Monday of
each month**



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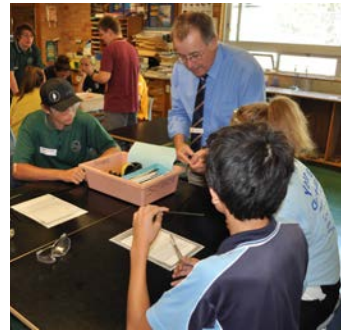
We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.

Year 7 2017 Orientation Days

On Tuesday 29th November and 6th December The Rivers Secondary College Kadina High Campus held their "Year 6 into 7 Orientation" days. These were great days enjoyed by both students and staff. The students enjoyed a showcase performed by current music and drama students, a sports afternoon put on by the PDHPE faculty and peer activities with current Year 9 students and lessons prepared by staff in the classroom. These days have allowed the Principal to get to know the students better, introduce himself to parents and siblings and hopefully address any fears the new students may have had about coming to Kadina High Campus. There were a lot of people who made these days run smoothly so I would like to thank Ms Underhill, her wonderful peer support leaders, Mrs Shepherd the 2017 Year 7 Year Adviser, staff who prepared lessons and anyone else who was involved in making it a very enjoyable experience.

Remember Year 7, 11 and 12 students return to school on Monday January 30th, with the whole school in attendance on Tuesday January 31st.





Kadina Showcase

“Montage”, 2016 CAPA Showcase, was a resounding success. A significant number of students from Years 7 to 10 performed in a wide variety of Drama and Music items. Year 10 superheroes added colour and fun in their roles as MCs. VET Entertainment students demonstrated their knowledge and technical skills operating audio, lighting and vision systems for the show.

I would like to congratulate all students involved for their outstanding efforts and contribution to the Creative and Performing Arts at Kadina. I would also like to thank staff and family members for their continued support of the CAPA Faculty events. Funds raised from Showcase will contribute to the purchase of equipment for classroom use and future performances.

Ms Virginia Johnstone

Matilda

The tradition of CAPA’s annual excursion to a musical in Brisbane continued this week with a trip up to QPAC to see Matilda. Students and staff alike had a fabulous time. There’s nothing quite like seeing a live stage performance. All technical aspects of the show were exciting – the sound effects so much so that a few of us were caught jumping out of our seats! The lighting and sets were excellent and the musical score by Tim Minchin very enjoyable. The acting and dancing were of a very high standard. Young Matilda (8 years old) was exceptional. The 40 students who attended were great ambassadors for our campus.

Ms Virginia Johnstone



Christmas Carols

Laetitia, Hannah and Logan were featured performers last Sunday at the Shopbaby Carols in the Heart at Oakes Oval. They sang and played three contemporary Christmas songs to the crowd.



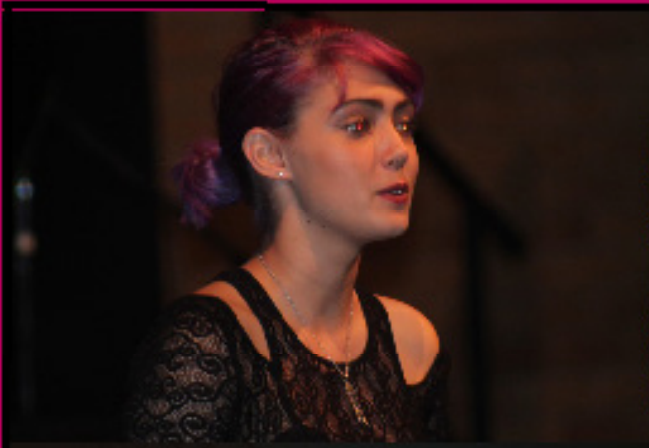
The following evening they performed their set of carols for the residents at Carona.



Congratulations to the trio for their performances and contribution to the community.



SHOWCASE 2016



SHOWCASE 2016



SHOWCASE 2016

Work Readiness Achievement Program (WRAP)

As a continuation of the previous newsletter, our Year 11 WRAP (Work Readiness Achievement Program) students have been participating in a COMMUNITY IMMERSION PROGRAM during Term 4. This worthwhile program has allowed students to immerse themselves in a variety of community groups and events and experience life outside of the school classrooms.

On the 25th of November we went to visit Multitask in Lismore. The students were shown what services and jobs training that they have to offer. On site production included soap making and plant sleeve making. It was also explained to our students how the organisation assists with training in industrial cleaning and horticulture work with The Green Army.



Later in the day we also visited Caroon (Jarmun) facility where we met some of the elderly residents. Erin was able to teach a lady how to crop pictures on her iPad while Jemma, Jayden and Gail played games and shared stories with some of the other ladies. We also met the resident dog Theo who is a constant companion for the residents.



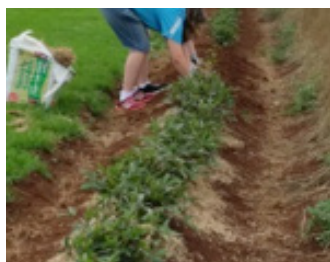
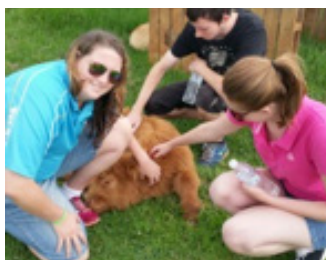
On Friday the 2nd of December we visited Craig at ON-Q Human Resources in Lismore. He explained how they assist people in obtaining skills for careers and also how they organise courses for people to help them make life decisions.

Next we visited the Commonwealth Bank and asked about opening bank accounts. We also saw and talked about what services Centrelink and Service NSW can provide.

For a little bit of fun the girls got to sit in Santa's chair in Woodlark Street.



For our final week, on the 9th of December, we went on a field trip to The Farm in Ewingsdale and then the Byron Bay Pools. We were invited to The Farm by Helen from Liberation Larder in Byron Bay who operates a soup kitchen type set up out of the community centre in town. We were greeted with some home-made morning tea before setting off on a tour of the facilities with our guide Travis. During the tour we were reminded about organic, sustainable and renewable farming practices. The Farm has a range of farm animals including pigs, cows and chooks. On the property there is also many farming lots maintained by local farmers and we had a walk through all the produce fields, picking carrots, cucumbers and even a chilli to have a snack on. After the tour Helen made the most of the young and eager helping hands and had us laying some mulch around the Rosella bushes and some general weeding around the vegetable garden. Many hands make light work. After all our hard work we were rewarded with some fresh bread rolls and fruit for lunch.



At the completion of the day, and after a bit of hard work, a quick trip to the Byron Bay pools was in order.

Each week as a follow up students have written recounts about their experiences, researched further the roles of volunteers in society and graphed on maps the areas we have visited.

Mitch So & Gail Wergs

World Teachers' Day Awards

World Teachers' Day allows students, parents and community members to show their appreciation for teachers and the positive impact they make on society. This year the day was very special for Kadina High Campus. Our Music teacher, Mrs Virginia Johnstone was nominated for an Inaugural Award for World Teachers' Day presented by The Australian College of Educators. The ceremony was held at the Southern Cross University, Coffs Harbour Campus.

The award was presented by Professor David Lynch, Professor of Education at the campus.

Another pleasant surprise was meeting Dr Anne Bellert, who is an ex Kadina student. She had recently visited the school as part of the reunion of the original cohort which started at Kadina in 1977. Dr Bellert is a lecturer in the School of Education and was coordinating the presentation event.

This prestigious award is a well-deserved and fitting recognition of the contribution Mrs Johnstone has made to Performing Arts education at Kadina and she is heartily congratulated by the school community.



Launch 7/8 working hard on the herb garden

Year 7/8 Launch students have been working this term in the herb garden at Kadina High Campus.

Students have had the opportunity to increase their knowledge, understanding and skills in agriculture by participating in a small herb garden. The garden is on-going, just like the seasons of the year.

This term the theme was about aesthetics/ beautification, in which students designed and created garden gnomes, stencil art, painted entrance gates along with using Information technology to design a sign highlighting the area designated as the school Herb Garden.

There are other features to be incorporated into this garden in the near future, such as a garden shed and worm farm. The herb garden will be an asset in the outdoor learning for gardening and hospitality as students can complete their worksheets, but also use the herbs in the garden to create yummy dishes and drinks.



AR2 Happy Program

Year 9 students enjoyed competing in the “AR2 Happy program” with staff from the Solid Mob, Tobacco and healthy lifestyles and local District Health and Primary Health workers, who generously gave their time to work with all the students in tackling tobacco use and promoting a healthy lifestyle.

The program is self-learning, out of the class room activity about making good choices concerning alcohol and other drugs. “AR2 Happy program” also covers the effects of smoking and of chronic diseases associated with smoking.



Congratulations to everybody involved in the program

Share the dignity program

The “It’s in the Bag” Christmas campaign idea came to us when we realised that we seem to manage the needs of children at Christmas, ensuring they’re cared for and made to feel special, but the same can’t always be said for those women who put the needs of others before their own. We wanted to make them feel special.

And so the campaign began - we asked Australians to donate a handbag they no longer used, fill it with items that would make a woman feel special and even pop a thoughtful note into the bag to show her that someone cares and that she matters.

Thank you to the many from our Kadina Community who donated to the 2016 Share The Dignity ‘It’s in The Bag’ Christmas campaign.



Year 9 Excursion to Wet and Wild

On Monday 5th December, one of the hottest days of Summer thus far, Year 9 headed interstate to Wet and Wild. It was the hottest day Summer had seen, so we felt very lucky. After a lovely cool air-conditioned bus ride, we entered the park, packed our gear into lockers and took to The Aqualoop, March 5, Kamikaze and The Surf Rider. Some had time for a quick bite to eat, while others continued to go on ride after ride or visited Calypso Bay for some gentle circular floating. The bus ride home was a lot quieter on the return but still lovely and cool. All in all a great day had by all. Thank you to Mrs O'Sullivan, Mrs Jacob and Mr Wigmore for taking us.



Photo courtesy of Google Images

Tucki Tucki Creek Excursion

On Thursday 10th November, Year 9 Science students assessed and regenerated the riparian zone at Tucki Tucki right next door to our School. It was rewarding for the students to not only see the benefits from the native tree planting they did two years ago, but to know this week's tree planting will continue to restore this area. They had the opportunity to assess the water quality of the creek which was deemed to be fair to good, an improvement from last time. Thank you to Envite and the Dorroughby Education Centre for facilitating this activity..



Year 7 End of Year Excursion

We decided to have two activities for the day this year to break up the excursion and make it more exciting for everyone.

First up was ten pin bowling at Ballina. After an enjoyable bus trip, we arrived at ten pin bowling around 10.00am for two games of rolling fun. Students got themselves into teams and we were off. Most were initially happy to get it down the lane knocking down even one pin but by the end their competitive nature came out and the contest was on. I believe the highest scores for the day were bowled by Anshu and Zac. Congrats guys and thank you to the rest for taking up the challenge.



Next up we arrived at the Ballina Pool & Waterslides for our next adventure. Most were eager to ride the waterslides and cool off in the pool. The teachers in true school spirit accepted the students challenge to ride and I think the students were taken aback by our enthusiasm. We also made easy targets for the bombing brigade and the laughing was abundant.



Michael Clark
Year 7 Advisor

Peer Support

Selected students from Year 9 were given the opportunity to complete two days of training in Peer Support early this term. All students were successful and have turned out to be fantastic leaders. They have shown dedication, maturity and are outstanding role models for our next Year 7 cohort. They have conducted several Peer Support sessions on the Orientation Days and also supported the Year 6 students throughout each of the days. I have been extremely impressed with this bunch of students and many other staff members from Kadina and at the Primary Schools have commented on the professionalism and overall positive attitude of all these students. Each student will receive an award early next year to add to their resumes.

Students involved were:

Isobel, Dontay, Jordon, Josh, Alec, Chloe, Tahli, Hayley, Olivia, Cody, Dylan, Luke, Edward, Ella, Bree, Yvette, Breahn, Alex, Jacob, Tayla, Renae, Emily, Jessica, Hudson, Zaichic, Katarina and Jackson.

Ms Kye Underhill – Peer Support Co-ordinator

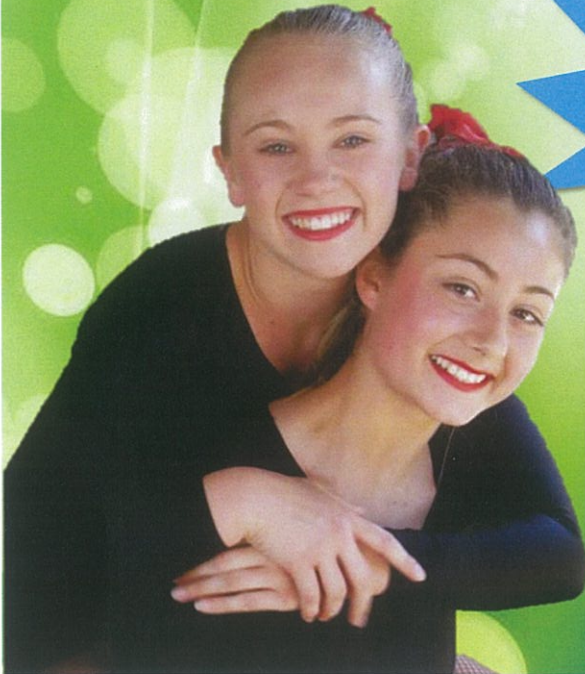


Alstonville Plateau

Physie Club  Like us on Facebook

Classes in
Alstonville
and ROUS!

Have fun with
Physie in
2017!



**Physie is a dance sport for all girls and women of all ages from 3 to 63!
Physie combines modern jazz, ballet, hip hop and exercise routines... It's great for coordination, repetition, rhythm, posture, flexibility, fitness and confidence!**

**Web: www.alstonvillephysie.com
Phone Jenna on 0406 774 992**

The Kadina High Campus Cleaning staff had an early morning visitor last week with a baby ring-tail possum being found happily climbing the school building trying to reach the rooftop. He or she stopped just long enough to have a picture taken. Kadina High Campus is a haven for wildlife with Koalas being spotted regularly.





Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online process for you to submit school travel applications.

This means we will be able to process your applications online, making it easier and faster for parents, guardians and students to apply for school travel.

Applications for school travel in 2017 are now open, including for travel to Mascot and Green Square station and for private ferries. Parents, guardians and students are encouraged to apply as soon as they are able via:

Applications for 2017 school travel are now open via www.transportnsw.info/school-students

A new application is required when:

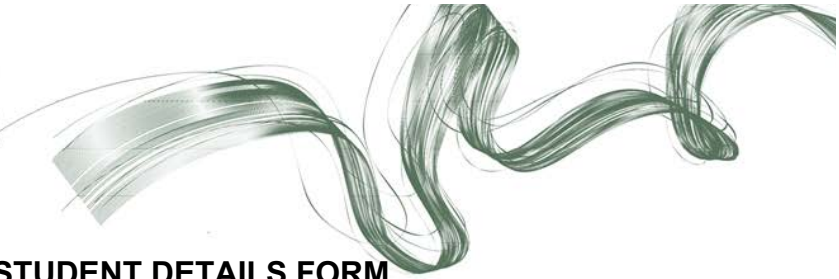
- applying for a School Opal card or travel pass for the first time,
- enrolling in Kindergarten, or
- requesting an additional entitlement as a result of a shared parental responsibility situation.

You will need to do an update application if the student has a current school travel pass and:

- is progressing from Year 2 to Year 3,
- is progressing from Year 6 to Year 7, or
- changes address, or
- changes school or campus.

Already have a School Opal card or travel pass?

- When you've updated, and you are eligible for free school travel next year, Transport for NSW will send you an email confirmation once your application has been processed. For travel in rural or regional NSW, we'll also inform your nominated transport operator(s).
- If you already have a School Opal card that does not need updating, or you've successfully re-applied, the Opal card will automatically be updated for travel next year. Do not throw it out as you'll be able to use it when the school year starts in 2017.
- If you currently have a printed travel pass provided by your transport operator, a new pass will be ready at the beginning of the new school year.



UPDATE OF STUDENT DETAILS FORM

CHANGE OF: FAMILY CIRCUMSTANCE ADDRESS PHONE NUMBERS EMERGENCY CONTACT

PARENT/S NAME (MR, MRS, MISS, MS) _____

STUDENT NAME _____ YEAR _____

HOME ADDRESS _____

MAILING ADDRESS _____

EMAIL ADDRESS _____

MOBILE NUMBER TO RECEIVE ABSENCE NOTICES _____

HOME PHONE _____

MOTHER/CARER WORK PHONE _____ MOBILE _____

FATHER/CARER WORK PHONE _____ MOBILE _____

EMERGENCY CONTACTS (OTHER THAN MAIN PARENT/CARER)

1. NAME _____ RELATIONSHIP TO STUDENT _____

HOME PHONE _____ MOBILE _____

2. NAME _____ RELATIONSHIP TO STUDENT _____

HOME PHONE _____ MOBILE _____

CHANGES TO CUSTODY/CARE ARRANGEMENTS (IF APPLICABLE)

NB Letter must be attached by current guardians stating as @ (date)(students name) will be residing with (name and address). All correspondence/communications should be addressed to.....I wish/do not wish to remain as an emergency contact. ALL CURRENT GUARDIANS MUST SIGN.

OTHER CHANGES (IF APPLICABLE)

Parent/Carer 1
SIGNATURE _____

Parent/Carer 2
SIGNATURE _____

NAME _____

NAME _____

DATE _____

DATE _____

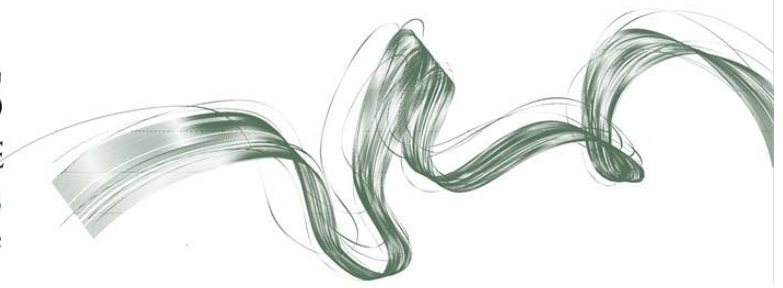
BROTHER(S) AND/OR SISTER(S) WHO ARE ATTENDING KADINA WHOM CHANGES AFFECT

STAFF SIGNATURE & DATE _____



THE RIVERS
SECONDARY COLLEGE
KADINA HIGH CAMPUS

The heart of secondary education for Lismore



Dear Parents,

Please find below information that you may find valuable as a parent/carer or student of Kadina High.

School attendance

1. Roll marking

Years 7- 10 students start of day commences at 9.10am with rollcall. When arriving at school before 9.20am students go directly to their rollcall and are marked present.

Senior Students: Senior Students are required to sign in and out at the office on arrival and on leaving school every day they attend. You will be marked absent for the whole day if you do not sign in at the kiosk on arrival- affecting your attendance records and accountability in times of emergency.

The Rivers Secondary College Students: Students from Richmond River and Lismore High campuses are required to sign in and out at the Kiosk on arrival and leaving Kadina campus. School ID cards are issued to students every year on receipt of school photos (for students who have a photo taken). All students should carry with them their school ID card to allow for faster signing in and out at the kiosk when required. Any student ID card issued by Kadina, Lismore High or Richmond River High Campuses (including past years) can be used.

2. SMS and Email Absence Notification

SMS and emails are sent out daily to parents/ carers daily advising of student's non-attendance at school for that day. It is preferred that your response is via reply SMS or email or alternatively you can call the school office. To make changes to the parent/carer who receives this notification please contact the office.

When replying to the absence SMS or Email please consider your response and be specific when notifying reason for non-attendance.

3. Late to School procedures

Students who arrive late are to report to the Front Office with a note explaining their lateness. After signing in through the Attendance Kiosk, students will be issued a pass. They should then proceed to class where the teacher will mark them present. Late arrivals without a note **must** sign in at the front Office and a note of explanation is to be provided the following day.

4. Leave

As per the Department of Education Attendance Policy *"Families are encouraged to holiday or travel during school vacations, if taken during the school term this leave is recorded as an absence from school"* An application for Extended leave- Travel is available at the front office.

Please refer to The Department of Education website for full details on school attendance, including policies –

www.det.nsw.edu.au/policies/student_admin/attendance

Communication with the Kadina community

1. Updating Your Contact Details

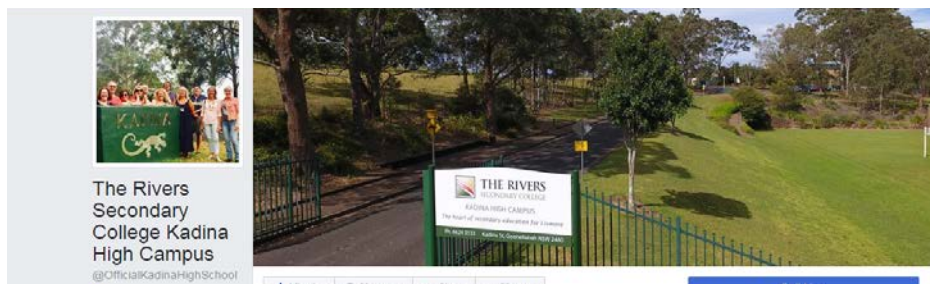
Please advise the office when you have had a change to any of your contact details; address, phone numbers, email, emergency contacts – form attached. This becomes particularly urgent in case of injury or emergency and can be distressing for students when we are unable to contact you or an emergency contact. Please refer to the attached form 'Update of Student Details'

We are looking to move toward emailing as our primary form of communications in the future. It would be appreciated if your preferred email contact could be provided to us at your earliest convenience, if you have not already done so.

2. Keeping update with the goings on at Kadina

There are a few ways that we communicate with our community.

- **Schoolstream-** a free app. Once downloaded search for Kadina. You will likely see here that all three campuses of The Rivers Secondary College have this app. With Schoolstream you can 'Access the entire breadth of school life directly from School stream including: School news, sporting fixture information and updates, events, assessment notifications, school transport timetables, school canteen menus, uniform shop pricing, photo galleries and more'
- **Facebook** To get to it, logon to Facebook and in the search bar type in "The Rivers Secondary College Kadina High Campus official" This is kept up to date with lots of articles and pictures about what is happening at Kadina.



- **Website** Our school website is <http://www.kadina-h.schools.nsw.edu.au/>
- **Newsletter** A campus newsletter is produced on a monthly basis. It can be accessed via our website, face book and the Schoolstream app. Alternatively if you would like the newsletter emailed to you log onto whichever email account you would like it sent to and send an email to kadina-h.admin@det.nsw.edu.au and type "subscribe me" in the subject line.
- **Kadina-h.school@det.nsw.edu.au** for general enquiries please use are school email address

PRINCIPAL Ian Davies

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