

# KADINA HIGH CAMPUS NEWSLETTER

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THE RIVERS  
SECONDARY COLLEGE

ISSUE 6 | TERM 3 | WEEK 6 | 2017

## Snow Trip

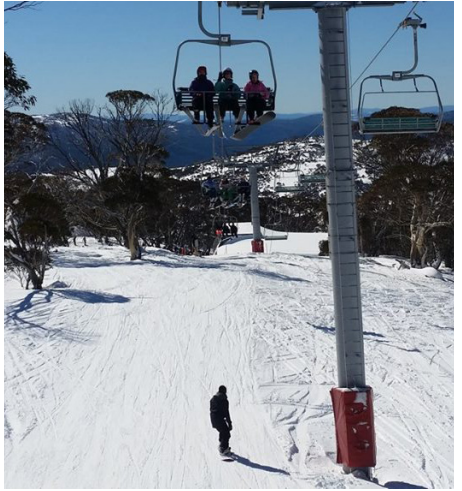
Fresh snowfall on the day of arrival meant that the annual Kadina High Campus Snow Trip was set to be the best yet. After hours of “Is that snow?” “No, that’s just more sheep”, students were lucky enough to see snow billowing down as we approached the mountain on the first day. Straight into a blizzard for their first lesson, the resilience of beginners was truly tested. However, those that survived the first two days of white outs and blizzard conditions were rewarded with bluebird skies and fresh powder on our third day. Perfect conditions to test out their new found skills. There were a few hot chocolates consumed as the weary legs and sniffles, part and parcel of snow sports, kicked in by Wednesday. Although, nothing slowed Mr. Wallace, he could be spotted hitting jumps, braving the wind and rounding up the less enthusiastic to get back out there, spending hours guiding students on the tracks of Pleasant Valley each afternoon.

With a wind hold on almost every lift by Thursday the students really saw the full variety of mountain weather. This meant most students could enjoy a much needed rest day. However, there was plenty to do on the mountain. This was when the gifts for home were purchased (hope everyone loved their Perisher pens...the gift shop is a little limited). Students also had a chance to head over to Perisher Valley where the massive terrain park challenge the bravest on the mountain.

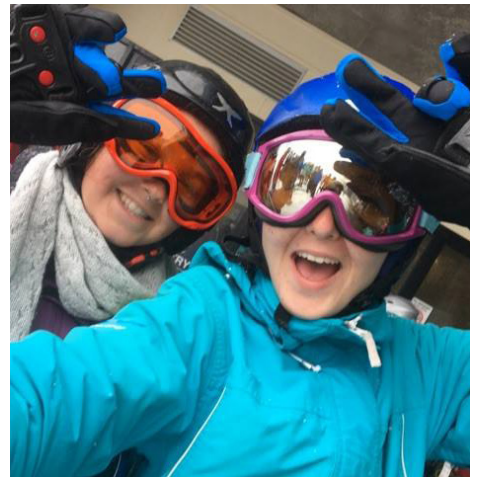
A big thankyou to Mr Wallace, Ms Boulton and Mr Wiblen for accompanying the students; to Vikkas Lodge for hosting us again; and to Lismore High Campus students and Mr ‘Jaffa’ for joining us for the week.













## CALENDAR

**Year 12 Final Assembly**  
22 September

**SAS Recognition Week**  
4-8 September

**Year 11 Yearly Exams**  
11-22 September

**End of Term 3**  
22 September

**All Staf/Students Return for  
Term 4**  
9 October

**P&C Meeting 3rd Monday of  
each month**



## KADINA HIGH CAMPUS

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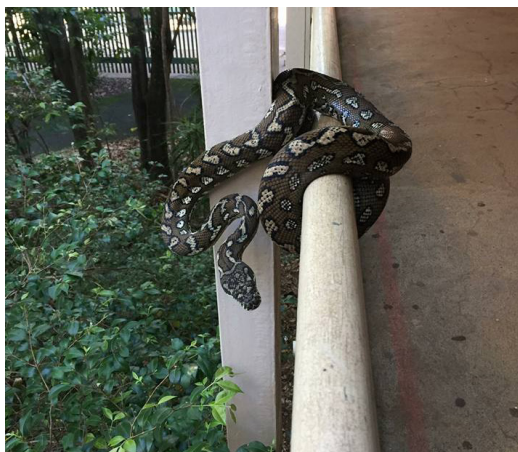
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[www.facebook.com/Kadina-High-School](https://www.facebook.com/Kadina-High-School)

We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.



A slithery visitor hangs around Kadina for the day



# River Madness

Rivers MADness 2017 held at City Hall was a resounding success. Creative and Performing Arts staff across the three Rivers Secondary College campuses worked together to showcase the outstanding work of their HSC students in Drama, Music, Photography and Visual Arts.

The event began with the bump-in of equipment by Entertainment staff and students who worked under the supervision of City Hall technical officer, Dan Jackson. Whilst the bump-in was in progress, the Visual Arts staff and students were hanging the major works for exhibition. It was a very busy day in preparation for the evening event.

The Visual Arts and Photography exhibition opened at 5.30pm and patrons were treated to amazing canapés prepared by Mrs Russell and her Hospitality students. The Drama and Music concert commenced at 6.30pm with a Welcome to Country given by Auntie Irene Harrington followed by a brilliant dance performance by the Rivers Secondary College Aboriginal Creative and Performing Arts Ensemble. Executive Principal, Greg Smith, officially opened the proceedings and the concert was underway presented to a full house.

An amazing array of talent was on display on stage, demonstrating the dedication of our HSC students in working towards personal and ensemble excellence. The range of repertoire in both Music and Drama was very broad and reflected students' interests and passion.

During the interval, Mrs Russell and her students served delicious sweet treats to set the audience up for the second act.

ON behalf of the Rivers MADness team, I would like to thank all the staff who were either directly or indirectly involved in the event for their support, time and effort in staging such a wonderful event. I would also like to thank the patrons for their generous donations which will assist with staging next year's MADness.

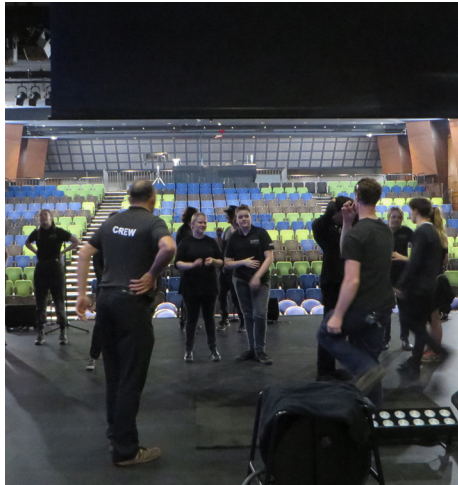
Congratulations to our wonderful Creative and Performing Arts students who were the stars of the show and of whom we are all very proud. Their preparations for the upcoming HSC practical exams are clearly well underway and we wish them well for the exams and for the future.

Photographs of Visual Arts, Photography and Drama works may not be published at this stage due to HSC Examination regulations.

Virginia Johnstone  
Rivers MADness Coordinator









## Junior Debate Success

The Rivers Secondary College Kadina High Campus hosted the 3rd round of the Premier's Junior Debate Challenge against Bonalbo Central School last week. The topic was "The Government Should Impose A Curfew For All Teenagers". We were the affirmative team. Jemima, the first speaker for the affirmative team, spoke about the dangers of staying out after dark. After the opposing team presented their first speaker, our second speaker, Sinovai, spoke about the importance of sleep, responsibility and homework. Our third speaker for the affirmative team, Mia, spoke confidently to rebut all of the other team's arguments and summed up her own team's arguments. The team was supported by the team advisor, Alani, who came up with some very strong rebuttals.

The Bonalbo team presented a variety of great arguments but in the end the Kadina team was victorious. This win makes us Zone Champions!







# THE RIVERS

## SECONDARY COLLEGE

KADINA HIGH CAMPUS

*The heart of secondary education for Lismore*

Dear Parents and Carers

The Rivers Secondary College, Kadina High Campus will transition to the new NSW Public Schools' finance system and a new bank account on **4 September 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. **EFTPOS payments:** We will not be able to accept EFTPOS payments between **28 August and 4 September 2017**. Please ensure that you have made any outstanding EFTPOS payments before close of business **Friday 25 August 2017**. From **5 September 2017**, EFTPOS payments will be accepted as before.
2. **Cash and cheque payments:** Between **28 August 2017** and **5 September 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before close of business **Friday 25 August 2017**. From **5 September 2017**, cash and cheque payments will be accepted as before.
3. **Online payments:** As of **4 September 2017**, we will begin to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' will be visible on the utility bar on the front page of our school's website at <http://www.kadina-h.schools.nsw.edu.au>. By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution, cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact the school office on 02 66243133.

**Ian Davies**  
**Principal**

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W: <http://www.therivers.schools.nsw.edu.au/>



# Rural Scholars Summer School



## **An opportunity for rural, regional and low SES school students and school leavers, to take the first step towards a career in medicine.**

At the University of New England, we are passionate about promoting quality medical care in our local and rural communities. Evidence tells us that students from rural backgrounds are more likely to become rural doctors and serve their rural communities. However, the very first step of accessing a medical education is often the most difficult.

The Rural Scholars Summer School is open to anyone 15 years and over who is interested in pursuing a career in medicine, and lives in a rural, remote or low-SES area. Regardless of whether you are a high-school student or school leaver, if you are passionate about making a difference in rural and regional areas, we want to help you succeed.

Throughout the Summer School, attendees will experience the town of Armidale, the University Colleges and ultimately what it is like to be a Rural Medicine student with our school.

**The school is fully subsidised for successful applicants and for an accompanying parent/guardian for participants under 18 years old. Costs covered include accommodation on campus, meals and transport.**

### **DATES:**

**Monday 13 to Friday 17 November 2017**

### **APPLICATIONS:**

**Apply online at [une.edu.au/ruralscholars](http://une.edu.au/ruralscholars) by Monday 2nd October**

### **CONTACT:**

**For further details contact Kirra Porter  
(02) 6773 2185 or [ruralscholars@une.edu.au](mailto:ruralscholars@une.edu.au)**

The University of New England respects and acknowledges that its people, programs and facilities are built on land, and surrounded by a sense of belonging, both ancient and contemporary, of the world's oldest living culture. In doing so, UNE values and respects Indigenous knowledge systems as a vital part of the knowledge capital of Australia.

University of New England CRICOS Provider Number 00003G



THE UNIVERSITY OF  
**NEWCASTLE**  
AUSTRALIA



**Health**  
Hunter New England  
Local Health District



**Health**  
Central Coast  
Local Health District





Kruki (pronounced Croc-I) is the Anaiwan word for medicine man.

The Kruki Indigenous Summer School has been created to give prospective aboriginal students an insight into studying medicine in Armidale through the Joint Medical Program (JMP).

The JMP is delivered at the University of Newcastle and the University of New England, and supported by the Central Coast Local Health District and the Hunter New England Area Health Service.

Throughout the Kruki Summer School, various activities and workshops provide participants with "a week in the life of a year 1 medical student". Our aim is to build confidence and motivation and demystify the study of medicine for Aboriginal students.



### Who should attend Kruki?

Kruki Indigenous Summer School is aimed at students from years 9-12 who have an interest in studying medicine or health.

Students are required to have an accompanying parent or guardian with them during Kruki Indigenous Summer School.

### When will Kruki be run?

Kruki Indigenous Summer School will run between the dates of Sunday 22nd October to Friday 27th October 2017.

### Where will Kruki be held?

Kruki Indigenous Summer School will be held at the University of New England in Armidale NSW.

Accommodation will be provided for students and accompanying Parents/Guardians by the UNE. These rooms are situated on campus in Mary White College.

### How much will Kruki cost?

There is no cost for students or accompanying Parents/ Guardians to attend Kruki Indigenous Summer School (costs provided include accommodation, meals and transport).

### What to do next?

To apply to attend Kruki Summer School please contact Lisa personally or ask your Aboriginal Education Officer or Careers Advisor to contact Lisa for an Application Form and help in applying.

**Lisa Shipley**  
(02) 6773 5877  
lshipley4@une.edu.au

**Applications close**  
**Sunday 10th**  
**September 2017**



# Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

## What are the benefits of NAPLAN Online?

### Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

### Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging\*, which means they are encouraged to persist longer and try harder.

\* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

## NAPLAN Online School Readiness Test

**NSW schools will participate in a school readiness test between 14 August and 22 September 2017.**

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

## For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>





## Frequently asked questions

### **Which students will participate in the NAPLAN Online School Readiness Test?**

Students in Years 3, 5, 7 and 9 will participate.

### **How should I prepare my child for the NAPLAN Online School Readiness Test?**

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

### **How long is the school readiness test?**

The school readiness test is expected to include two assessments: a writing assessment\* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

*\* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

### **When will my school participate in the readiness test?**

One week within the test period in August and September will be identified for each school to conduct readiness testing.

### **How will students be prevented from using the internet or spellcheckers when completing the test?**

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

### **Will schools and parents be provided with information on the results of the readiness test?**

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.





### **Sign on for Alstonville Junior Cricket - Season 2017/18**

Cricket Season is almost here so sign up with your friends.  
You can play in the following age groups:

- a. Milo In2CRICKET 5-7
- b. T20 Blast 7-9
- c. U/ 11 Stage 1 Cricket Australia Pathway
- d. Under 12s, 14s, 16s.

### **Come and Try at Registration Days**

**Saturday 26<sup>th</sup> August 2017** 10am to 12pm at Geoff Watt Oval

**Saturday 2<sup>nd</sup> September 2017** from 10am to 12pm at Geoff Watt Oval

All players will need to register at [playcricket.com.au](http://playcricket.com.au) by selecting Alstonville and District Junior Cricket Club.

For further information please contact:  
Michael Barnes (President) Telephone: 0419436838  
Email: [avillejuniorcricket@gmail.com](mailto:avillejuniorcricket@gmail.com)  
[Club Website](http://clubwebsite.adjcc.nsw.cricket.com.au), [adjcc.nsw.cricket.com.au](http://adjcc.nsw.cricket.com.au)  
[Alstonville and District Cricket Club Facebook page](#)

## **Gifted And Talented Discovery Program**

If you're fascinated by science and want to go beyond what you cover at school, the Gifted and Talented Discovery Program at Sydney University is for you. As a talented high school science student currently in Year 8 or 9, you will enjoy additional challenges and stimulation in the areas of biology, chemistry and physics in this three-day workshop that runs in the July 2018 school holidays. In order to attend you must first sit a 40 minute multiple-choice exam and achieve in the top 15% of the cohort. Could interested students please see Mrs O'Sullivan to put their names down to sit the test.

More information is available at: <http://sydney.edu.au/science/outreach/high-school/gifted/index.shtml>







The Spring into Engineering program for aspiring girls is on offer again this year, with a first time opportunity to attend a mystery tour into one of our local industries.

**Only 10 places are available!** So we suggest any girls interested in spending a day with us, discovering more about an engineering career, submit their Registration Form as soon as possible. We will confirm the success of their submission as soon as we can. Engineering is certainly a diverse career for young women where they can enjoy:

- seeing their efforts make a real difference in communities
- working creatively with processes that start with designs on paper and go all the way to real life applications
- project management
- working with people and in teams
- leadership responsibilities
- strategizing and problem solving
- using the tools of maths and science to bring about change and predict engineering success

A summary of the details of the program are as follows:

<b>When:</b>	<b>Thursday, 28 September 2017</b>
<b>Where:</b>	Mystery Tour starts at A Block, Southern Cross University, Lismore Campus
<b>Time:</b>	Arrive by 8.45am for the Mystery Tour and University Experience. Event will conclude by 2.45pm - <i>parents/guardians are responsible for the student's travel arrangements</i>
<b>Cost:</b>	There is no charge for attendance
<b>Bring:</b>	Long pants, covered shoes, hat, sunscreen, food, water, hair tie, pen and paper
<b>Age group:</b>	Year 10 - 12 high school students
<b>RSVP:</b>	Wednesday, 21 September 2017

More information and the [Registration Form](#) is available at [www.scu.edu.au/engineering](http://www.scu.edu.au/engineering) (click on Events) or by phoning Maree Savins at 02 6620 3026.

Once again, we thank you for your support and for working so closely with Southern Cross University. We aim to inspire!