

# KADINA HIGH CAMPUS NEWSLETTER



THE RIVERS  
SECONDARY COLLEGE

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ISSUE 5 | TERM 2 | WEEK 10 | 2018

## Sydney Government House Excursion

Sydney was an amazing opportunity to meet and be involved with fellow peers in leadership positions throughout our state.

We started our day by going to Parliament House and felt privileged to be apart of a speech given by Thomas George together with other members for state. We learnt about the jobs politicians undertake and their experiences and dilemmas they are faced with on a day to day basis. Thomas George then showed us around the upper and lower houses and educated us on the importance of both and the intricate details of how they work. We moved on to the Governor's House where we met Mr David Hurley who we had to address as "Your Excellency".

Thanks, Cameron









# NAIDOC Cup Oz Tag Game Challenge

On Tuesday the 3rd of July the annual NAIDOC cup was held at Kadina High Campus. The Cup was won last year by Kadina High Campus, and they were keen to keep this cup in their trophy cabinet.

Respective Aboriginal teams from Rivers Secondary College were invited to participate in this event. This included students from years 7 to 12 girls and boys that played in a beautifully designed playing jersey. All students played to an excellent standard, putting their best foot forward and demonstrating comradery and team ship, helping each other over the line.

There were awards on offer, including a Best and Fairest trophy, a ball and of course the prestigious NAIDOC Cup for the overall champion team.

On the day everyone was a winner, smiling and cheering for each other. There had to be a winner and a Best and Fairest award was also given for creating and promoting harmony, comradery, being helpful, skills that embellish the stature of 'team ship'.

Isaac Anderson from Richmond River Campus demonstrated great team ship by helping his fellow players, including the other team members. Leadership qualities that created a great day for all, he definitely was a shining star amongst many.

Kadina High Campus may have had the home ground advantage and Richmond River High with experience players, but it was Lismore High with their up and coming younger stars that played so gallantly. Most of their players were juniors, who were elusive and were lead around by their spirited leader, AJ. Cheered on by the crowd, Kadina High Campus lifted and brought the cup back home. Isaiah, Keely and Kyshyia were more than willing to accept the cup on behalf of their team, by standing tall and displaying the cup to the community.

On behalf of The Rivers Secondary College and Kadina High Campus we need to thank our official referee Richard Flemming, our college Principals, including Executive Principal Greg Smith and our Aboriginal Education Officer Aunty Irene Clarke who made this event happen.

There were many others involved who also made this NAIDOC day happen and we should thank them, some of whom are, office staff, the Grounds Keeper, Teachers and our students and parents. Without them this day truly doesn't take place.

Mr Wilkes









# HSIE Sydney Excursion

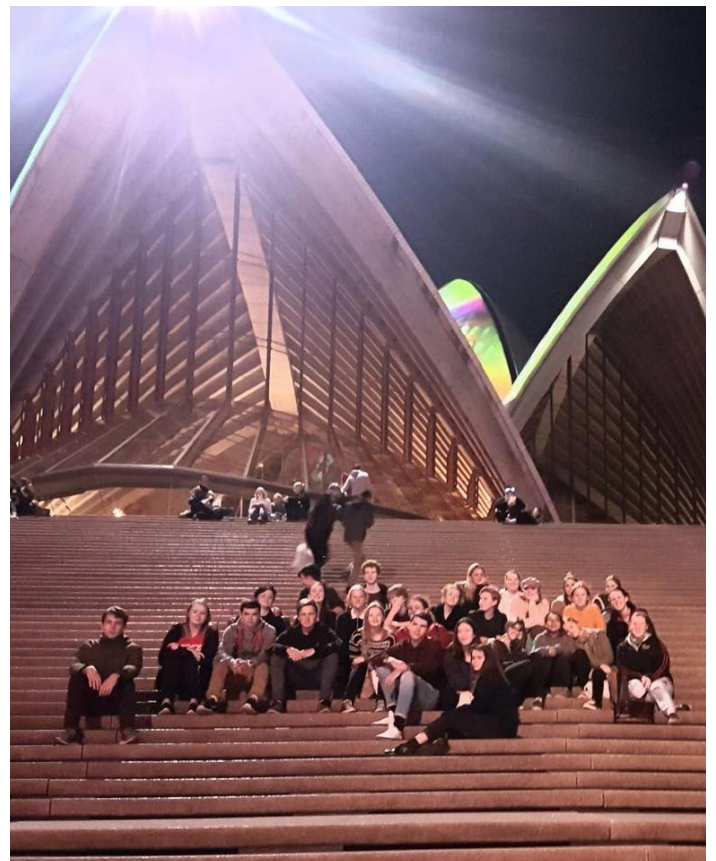
The HSIE department took 30, Year 11 and 12 students to Sydney June 13th-15th. The trip gave students a range of experiences relevant to their studies in Ancient History, Business Studies, Legal Studies, Modern History and Society and Culture. They were also able to enjoy city life and immersed themselves in a range of cultural activities.

The educational highlights included:

- A Business Studies talk at Taronga Zoo, where students not only got to explore the zoo, but had an informative marketing talk and a chance to hold some of the cute animals.
- A hands-on session at the Museum of Ancient Cultures at Macquarie University. Students not only learned about museums and Ancient Egyptian funerary and burial customs, but also got to hold and analyse a range of artefacts from the ancient past.
- A mock trial at the Justice and Police Museum, giving students a taste of life inside the courtroom.
- A tour of the Sydney Jewish Museum that included hearing from a holocaust survivor.
- Year 12 Ancient History students attended the HTA HSC Study Day at the University of Sydney. They sat in lectures delivered by some of the premier historians in Australia.
- A visit to the Australian National Maritime Museum followed by a ferry ride to Luna Park.
- The students enjoyed Sydney cultural life, from having dinner in Chinatown to walking along Darling Harbour, Sydney Harbour and the Rocks to experience the Vivid Lights Festival. We saw Sydney from above at the Sydney Tower Eye, and witnessed the beauty below the water's surface at the Sydney Sealife Aquarium.

Both students and staff were exhausted by the time our plane landed back in Ballina. It was a fantastic experience!

Miss Clifford





## Gold Coast Universities Excursion

Year 11 and 12 students enjoyed a visit to Gold Coast Universities, starting with Bond then to Griffith and lastly to SCU Gold Coast. A great day was had by all and hopefully the day will help with future options.



## HSIE Ancient China Exhibition

Students in Year 7 have finished their first semester of High School History by producing a museum display of Ancient China. Students worked in groups and individually to research various aspects of Ancient China from Dynasties, Emperors, Artists and Warriors through to inventions such as the hot air balloon, culminating in a display for students, parents and carers in the Library.





# Another Kadina student showing excellence in sport

## Joshua's Canoeing Results

26/05/2018

Joshua (age 14 turning 15) Results  
NSW CHS and All Schools Canoeing Championship 2018

### Flatwater Sprints & 5000m

16MK1_500m	First Place and fastest over all ages time CHS and All Schools
16MK2_500m	First Place and fastest over all ages time CHS and All Schools
16MK1_5000m	First Place and fastest over all ages time CHS and All Schools
16MK2_5000m	First Place and fastest over all ages time CHS and All Schools

### Slalom

16MK1_Slalom	Third CHS
16MC1_Slalom	Third CHS

### Whitewater Sprints

16MK1_Sprints	First Place and fastest over all ages time CHS and All Schools
16MC1_Sprints	Third CHS

### Wild Water

16MK1_Sprints	Second Place and Second over all ages time CHS and All Schools Note Lost by 2 seconds, stuck on a rock in the extremely low water.
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## Zone Athletics carnival

Congratulations to all students who attended the Zone Athletics carnival Friday Week 9. The weather was glorious and each and every student gave their best and represented the school gallantly. We were very successful on the day with some amazing results from the following athletic champions:

Sienna, Samantha, Carly, Matt, Ben, Tom, Ethan, Caelin, Josh, Renae, Olivia, Krystal, Tom, Jahna, Amy, Brooke, Jack, Emely and Josh.

For all of the other students who attended you were a delight on the day and should be most proud of your efforts.

Ms Perry





Rivers P-12 Community Of Schools  
presents

# RIVER ROCK

A musical for locals by locals



Aug 2nd-4th

Script, Music, Lyrics  
by  
Brian Wappett

( 11am & 7pm )

Tickets and information

Directed  
by  
Daniel Sassi

[www.riverrockmusical.com](http://www.riverrockmusical.com)

## Tickets on sale now.

Get in early to buy them at [www.riverrockmusical.com](http://www.riverrockmusical.com)

Tickets will also be available at the door if not sold out prior.

***Bring your friends, bring your family, bring your grandparents, bring your neighbour's second cousin's friend's flatmate.....spread the word about this fun and exciting show***



## Questacon comes to Kadina!

Two presenters from Questacon Science Circus came to Kadina and gave an engaging and educational show to students from years 7, 8, 9 and 10. The performance focused on two important concepts in Science: pressure and the states of matter.

Students were treated to interactive experiences involving marshmallow bazookas, Ping-Pong cannons, exploding canisters and imploding drink cans. This was followed by fracturing rubber, frozen gasses and exploding liquids, all using liquid nitrogen which is kept at minus 196 degrees Celsius.

All the students thoroughly enjoyed the Science Circus, which is put on by the Australian University and Questacon, also known as the National Science and Technology Centre, in Canberra. The Circus initiative, which began thirty three years ago, travels around Australia, promoting the value of science and scientific education in schools and public venues. Hundreds of families visited the larger exhibit at GSAC and were entranced by forty exhibits and sixteen live shows similar to those put on here at Kadina.







## Nationally Consistent Collection of Data on School Students with Disability

### Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

### Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A public information notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's [website](https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability) at <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

If you have any questions about the data collection please do not hesitate to contact Julie Bryant in Learning and Support.





# Honeywell Engineering Summer School

2–7 December 2018

**Honeywell**  
THE POWER OF **CONNECTED**



ENGINEERS  
AUSTRALIA

## Welcome

The Honeywell Engineering Summer School (HESS) is an initiative sponsored by Honeywell, Engineers Australia - Sydney, NSW universities, engineering companies and participating Rotary clubs. HESS is in its twentieth year and the aim of the summer school is to give NSW and ACT high school students a better understanding of what engineering is and how it works in every day life.

HESS 2018 will run from Sunday 2 to Friday 7 December. HESS brings together 100 students from across NSW and ACT who are about to enter their final year of high school (Year 12).

Successful applicants will spend 5 days living at International House (I.H.) at Sydney University.

During HESS, students will attend lectures/ demonstrations at five of the following Universities: New South Wales (UNSW), Sydney (USYD), University of Technology (UTS), Wollongong (UoW) and Macquarie.

Students will meet and interact with professional engineers employed by government, private companies, researchers and academics in a wide range of engineering disciplines. They will gain valuable insight into career opportunities available to men and women in engineering.

Visits to industry will provide a valuable opportunity to gain first hand experience in the role of professional engineers in a wide range of activities, including the management of major projects.

Participants will learn about the role of professional engineers in society and different disciplines within engineering, including:

**Aeronautical/Aerospace Engineering:** Design, construction and operation of aircraft, aerospace vehicles and propulsion systems.

**Biomedical Engineering:** Application of engineering methods to find solutions to problems in the area of medicine and other life sciences.

**Chemical Engineering:** Design, development and management of chemical processes in such industries as petrochemical, plastics, oil refining, food processing, industrial chemicals, water treatment and waste treatment.

**Civil Engineering:** Design and construction of roads, bridges, building structures, harbour works, water and sewage treatment facilities, coastal protection, and the implementation of construction and management practices.

**Environmental Engineering:** Assessment of the impact of society's activities on the environment and determination of strategies which safeguard the integrity of the environment.

**Electrical Engineering:** Design, development and management of systems and devices in the fields of communications, computing and electric power.

**Computer Engineering:** Application, design and construction of computer-based systems for information processing, communications or control.

**Mechanical Engineering:** Design, operation and maintenance of machines, manufacturing processes, heating and air conditioning and bulk materials handling.

**Mining Engineering:** Application of engineering principles to underground and above ground mining including materials handling and treatment.

**Mechatronic Engineering:** Create products such as robotic lawn mowers and robot floor cleaners. Mechatronic engineers must be familiar with mechanical engineering, computing, electronics.

## Program

HESS 2018 will convene at 4pm on the afternoon of Sunday, 2 December 2018. Students are required to make their own travel arrangements to and from Sydney. A coach will run during the afternoon between the Domestic Airport and Central Station.

The group will be picked up each morning by coach and will visit one University and one Engineering site per day.

## House Supervisors

A team of house supervisors will look after the participants for the week. The house supervisors are a mix of undergraduate students, Engineers Australia staff, volunteers and agency staff.

## Expressions of Interest to Attend:

**Pre-Registration: [Click](#)**

**Enquiries:**

**Email:** [nswregistration@engineersaustralia.org.au](mailto:nswregistration@engineersaustralia.org.au)

## Accommodation

Participants will be accommodated at International House. I.H. is located at Sydney University and the students will be staying in single locked rooms with common areas.

## Rules

There will be a STRICT BAN on drugs, alcohol and smoking from all students participating.

Students' health and safety is EA's priority. It is therefore a requirement that students agree to stay with the group from drop off on Sunday 2 until afternoon pick up on Friday 7 December.

## Cost

The cost to attend HESS 2018 will be priced at \$825 (inc. GST). If selected to attend, this amount will need to be paid prior to the commencement of the school. This cost covers all meals, accommodation and transport while attending HESS 2018.

Travel expenses from home to Sydney and return are the responsibility of the student. Country students unable to obtain transportation home on Friday, 2 December 2018 are welcome to stay overnight at I.H. for an additional cost of \$95 per person.

## Restrictions

Due to demand: Registrations are limited to 4 Students per school.

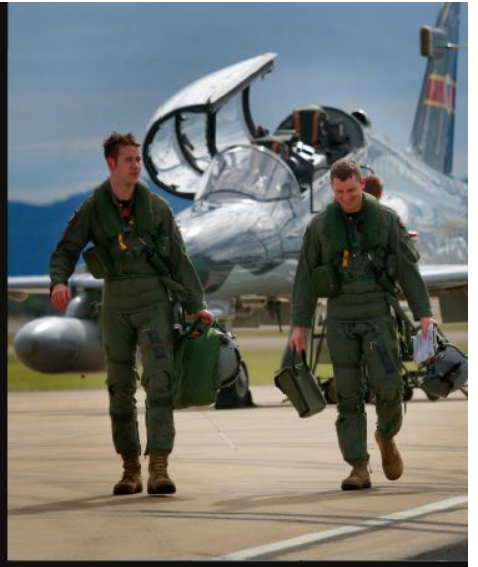
## Requirements

You need to be studying Advanced Maths (or more) and 2 Units of Science (Physics, Chemistry, Biology) at school. If you are not studying these subjects you will not be permitted to attend the program.

# Honeywell

THE POWER OF **CONNECTED**





## TRADE CAREERS INFORMATION SESSION

Considering a career with the Navy, Army or Air Force? Come along to an Information Session to learn more about the roles available in the Australian Defence Force. The Navy, Army and Air Force are now recruiting for a wide range of positions such as Electronics Technician in the Navy, Communication Systems Operator in the Army and Avionics Technician in the Air Force. In these jobs you will be able to work with some of the country's most advanced and highly technical equipment and hardware. You will also receive many great benefits such as free healthcare and subsidised accommodation.

**Date:** Tuesday, 31<sup>st</sup> July 2018

**Time:** 6:00pm – 8:00pm

**Where:** Defence Force Recruiting Centre, Ground Floor, 14 Edgewater Court, Robina

**RSVP:** Email [cptgoldcoast@dfr.com.au](mailto:cptgoldcoast@dfr.com.au) Or register online at <https://www.defencejobs.gov.au/events/events-detail/calnl6x>

CALL 13 19 01 OR VISIT DEFENCEJOBS.GOV.AU



## LISMORE ARMY RESERVE INFORMATION SESSION

The Army Reserve is made up of everyday Aussies who are ready to step up to any challenge – if and when the country needs. Reservists help local communities around Australia and abroad, and play an important part in providing the additional officers and soldiers the Australian Army needs.

Being part of the Army Reserves means you will gain new life experiences, meet new mates, learn new skills, be given the opportunity to travel within and beyond Australia, work a minimum of 20 days a year all whilst giving back to your local area and earning 100% tax free pay.

**Date:** Tuesday, 31<sup>st</sup> July, 2018

**Time:** 6:00pm – 8:00pm

**Where:** Lismore Workers Club, 231 Keen Street, Lismore

**RSVP:** Email [cptgoldcoast@dfr.com.au](mailto:cptgoldcoast@dfr.com.au) or Register Online: <https://www.defencejobs.gov.au/events/events-detail/lkgh1ae>

CALL 13 19 01 OR VISIT DEFENCEJOBS.GOV.AU





**THE RIVERS**  
SECONDARY COLLEGE  
KADINA HIGH CAMPUS

*The heart of secondary education for Lismore*

PRINCIPAL Ian Davies

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## The Rivers Secondary College Kadina High Campus BYOD Programme

### Device Specifications

**The BYOD programme is new, but your device doesn't have to be.**

If you have an existing device and it meets the minimum specification requirements, then you are welcome to use it at school. In some cases, your existing device may only need the addition of a new USB Wi-Fi adapter to make it compatible on the school network!

If you do require the purchase of a new device, it is recommended that you have a copy of the minimum requirements on hand as different operating systems and device types have different capabilities. There are some base features that are mandatory for all devices to ensure the device is capable for learning activities.

**Please be advised that mobile phones, iPods and tablets with a display smaller than 9.7" are not appropriate as a primary device for BYOD.**





## Base Requirements

### Display

Minimum 9.7" display

Display should be no larger than 13.3" as this has an adverse effect on weight and battery life. Ideal size is 11".

Display resolution will not affect learning activities.

Touchscreen input not required for learning activities.

### Weight (recommendation)

Aim for a device UNDER 1.5-2kg, or a weight you are comfortable carrying around each day. Remember you will be carrying this and potentially some books in your bag each day.

### Physical Keyboard

Device must have a physical keyboard for data entry.

USB/Bluetooth Mount not required but can be beneficial.

Tablet devices using aftermarket keyboards may affect battery life.

### WiFi

Minimum:

802.11n (5GHz). Also referred to as Dual Band a/b/g/n

Recommended:

Dual Band (2.4GHz/5GHz) 802.11ac.

### Battery Life

Minimum 6 hours

**Device is expected to be charged at home each day. Facilities will not be available to charge the device during school hours.**

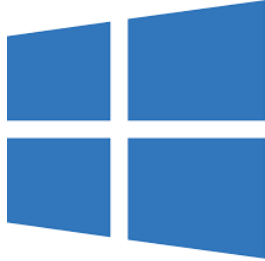
## Operating System Requirements

Operating System

Processor  
(CPU)

Memory

Storage



Microsoft Windows

Celeron/Pentium or  
equivalent (minimum)

4GB RAM

128GB

i3/i5/i7 or equivalent  
(recommended)

Any CPU



Apple MacBook

Late 2013 or newer

4GB RAM

128GB



Android

Any CPU

2GB RAM

32GB

Samsung Galaxy Tab  
S2 9.7" WiFi or  
equivalent



6<sup>th</sup> generation iPad or  
newer (late 2014)

2GB RAM

32GB



## Other Considerations

- System life expectancy is 4 years (not including physical damage/wear and tear). Meaning that students entering year 7 can utilise any device, but may require a new one entering senior years.
- Depending on senior electives, a year 7 device could be used through until graduation. Purchasing a solid, robust device will assist in the device's survival.
- Students entering year 9-12 need to consider their electives and the software requirements when selecting a device for school.
- Extended warranties are often available, and insurance for your device can also be found and applied when purchasing a new device. Check all the terms and conditions to ensure what is included/covered and always make a decision based on your personal circumstances.

## Accessories

- Specialised back pack: with Laptop/Tablet compartment for added protection.
- Carry Case: A protective case to house the device is highly recommended.
- Tablet case with integrated keyboard.
- Additional storage: An external HDD may be desirable in some circumstances, either to supplement a small internal HDD or as a backup for data not saved online.

## How to Access School WiFi on your BYOD device?





**IMPORTANT  
CHANGE:**

When signing on  
to access an  
Internet website,  
you'll need to  
add @detnsw  
to your normal  
Portal User ID



School-owned Windows computers will no longer prompt for credentials when trying to access the Internet (in eT4L schools).

Personal BYO devices, Apple Macs, and school-owned non-Windows devices will.

When prompted, remember to add  
@detnsw to your User ID

e.g. **first.lastname@detnsw**



Education

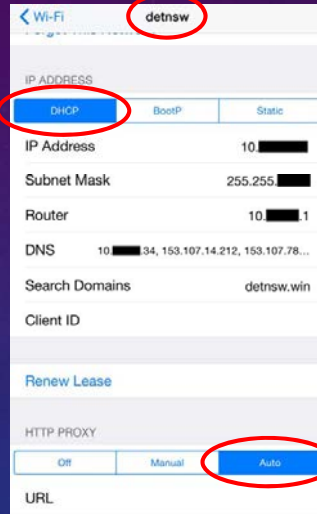


# Configuring BYOD Wi-Fi and Proxy Settings

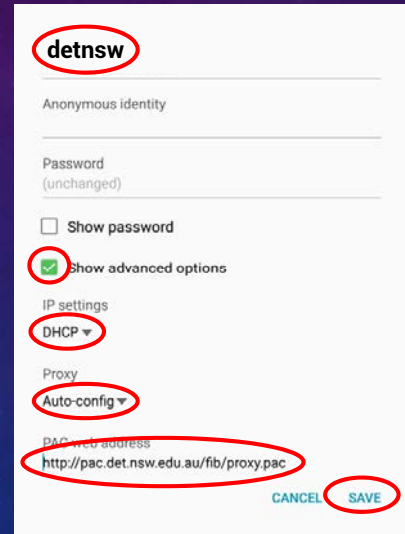
**Windows / Internet Explorer**  
Tools...Internet Options...Connections...LAN Settings



**Apple iOS**  
Settings...Wi-Fi...detnsw



**Android**  
Settings...Wi-Fi...detnsw...  
Manage Network Settings



## GENERAL STEPS:

1. Connect to detnsw OR nswdet – (forget and recreate if you are having problems connecting)
2. Authenticate to the WiFi using first.lastname@detnsw with your password (your portal ID)
3. Configure the proxy settings as described above
4. When prompted to authenticate for Internet access, use first.lastname@detnsw with your password

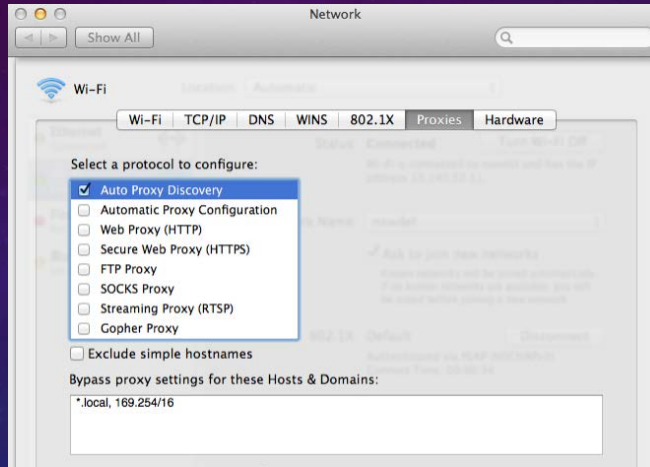
**NOTE:** If your device does not support auto-config, you can set **Manual** proxy using `proxy.det.nsw.edu.au` on Port `8080`



**BRING  
YOUR  
OWN  
DEVICE**

# Configuring BYOD Wi-Fi and Proxy Settings

Apple Mac OSX  
Network Preferences... Advanced... Proxies...



## GENERAL STEPS:

1. Connect to detnsw OR nswdet – (forget and recreate if you are having problems connecting)
2. Authenticate to the WiFi using **first.lastname@detnsw** with your password (your portal ID)
3. Configure the proxy settings as described above
4. When prompted to authenticate for Internet access, use **first.lastname@detnsw** with your password

## Problem authenticating with your Windows BYOD?

If you are connected to the school's Wi-Fi but aren't asked to authenticate for Internet access, try these steps one at a time and test again. **If it works, stop.** If not, try the next step.

**When did you last RESTART?**

**Windows 8.1**

**Windows 10**

**Install all Important and Critical Updates**

**Settings... Update & Security**  
Check for updates and install them

It is **essential** that **all** of the **important updates** for **Windows 8.1** and **Windows 10** be applied. But please take note that access to Windows Update is **blocked in school from 9am to 3pm** so apply them outside these hours or at home.

**If 'Auto Detect Settings' won't work**

**Windows / Internet Explorer**  
Tools...Internet Options...Connections...LAN Settings

<http://pac.det.nsw.edu.au/fib/proxy.pac>

**NOTE:** If there are still problems, try setting up a local user account rather than using a Microsoft Cloud account for logging onto Windows



## BYOD Software

NSW Department of Education Software



Students with a current NSW Department of Education email address are able to download Microsoft and Adobe software **free of charge**. While all the software available from the DoE is Microsoft Windows compatible, Apple MacBook's only have limited compatibility while **Chromebooks and Tablets (both Android and IOS) have no software available to them.**

Titles include Microsoft Windows 10, Microsoft Office 2016 for Windows and Mac and Adobe Creative Cloud for Windows and Mac.

You can access the NSW Department of Education Software Catalogue from the website below.

<http://nsw-students.onthehub.com/>

## G-Suite



Google Suite of application are the preferred set of office utilities at Kadina High Campus. This suite of applications offers excellent collaborative features which greatly enhance student learning. To access G-Suite simply login to your student portal, use the left navigation shortcuts to select **Learning and select G Suite (Google Apps for Education)**. From there you'll find everything you need.



## Google Chrome

Google Chrome is the preferred internet browser at Kadina High Campus, this is the access portal for almost all in class activities, projects and take home assessments.



## Microsoft Office 365

Microsoft Office 365 is a powerful set of utilities which offer many features comparable to G-Suite, OneNote is a useful tool workbook replacement in many circumstances. Office is one of the fundamental tools used throughout almost all businesses. Office 365 has cloud storage and can be accessed in a web browser or installed on up to 5 PCs or Macs, 5 tablets and 5 Smartphones. **Office 365 is accessed through the Student portal under the learning tab.**



## BYOD Services



Department of Education Student Portal is your access to your student email address, timetable, Microsoft Office 365, Google Apps both having unlimited cloud storage. Full versions of Adobe Creative Cloud and Microsoft Office are available **free**.

Access your student portal at <http://student.det.nsw.edu.au/> with your username and password. Please ensure you are always using a current password. The student portal alerts you if your password is about to expire.



Boost student outcomes and expand upon learnings with thousands of digital educational videos, mapped to the Australian Curriculum.

Access ClickView Online at <https://online.clickview.com.au/libraries>



For your convenience School Locker has a suitable device available for purchase for the price listed below. If you are interested in purchasing this device **please see or phone Mrs Fitzpatrick in the library for further instructions to order.**

The Rivers Secondary College, Kadina High Campus has no affiliations with School Locker, nor do we suggest that School Locker is the only option for buying laptops. There are many good deals to be found at retail stores and online sellers.



**Login** for Student Advantage  
price of \$597.30

Quick Look  
11.6" HD Screen  
Intel® Quad-Core Pentium® N4200 Processor  
4GB  
128G eMMC  
Windows 10 (64bit)  
1 year pick up & return  
Warranty upgrade option available

# Your school now has a **FREE** app

Receive school information, instantly and directly to your smartphone



## How to download your **FREE** app

- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

For more detailed instructions go to [schoolstream.com.au/download](http://schoolstream.com.au/download)