

# KADINA HIGH CAMPUS NEWSLETTER

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THE RIVERS  
SECONDARY COLLEGE



*Merry  
Christmas*

ISSUE 10 | TERM 4 | WEEK 10 | 2019

## Formal

In 2019 The Rivers Secondary College, Kadina High Campus had approximately 44 students graduate in Year Twelve. On Tuesday November 12th to celebrate their success, the students and family members held the annual campus formal at the Lismore Workers Club. The students arrived in numerous fancy cars ranging from classic vehicles to modern sports cars.

During the night, the students were presented to the Principal Mr Ian Davies, followed by speeches by campus community members. After the formalities the students' danced with their parents then sat down for a meal and then continued to dance the night away.









## CALENDAR

**Last day for students Term 4**  
18 December

**Australia Day Public Holiday**  
27 January

**Staff Development Day**  
28 January

**First day of Term 1 2020 for  
years 7, 11 & 12**  
29 January

**First day of Term 1 2020 for  
years 8, 9 & 10**  
30 January

**Kadina Swimming Carnival**  
4 February

**Northern Rivers Zone Swimming  
Carnival**  
20 February

**Kadina Photo Day**  
3 March

**Kadina Photo Day (Back up)**  
12 March

**Kadina Cross Country**  
7 April

**P&C Meeting 3rd Monday of  
each month**



From L-R: Stella Maddock, Holly Speers, Mr Ian Davies, Ben Gellatly, Byron Wright



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We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.

# Welcome to our 2020 School Captains and Vice Captains elect!

## Bilingual entertainer visit

Year 7 and 8 had the pleasure of being entertained by Jarrod Hoare, Monday 9th December. Jarrod is a bilingual entertainer and performer from Adelaide. The students were amused with a traditional Japanese comic story telling called Rakugo and Kyogen, a traditional Japanese comic theatre.

Rakugo is a form of Japanese verbal entertainment where one storyteller depicts many characters using a paper fan (sensu) and a cloth (tenugui). Using both English and Japanese to tell a short story, Jarrod had his audience captivated. Students then broke off into groups and were given the opportunity to perform their own Rakugo. A couple of enthusiastic teachers joined in, making it humorous and engaging for students involved.



Kyogen is traditional theatre where everyone invited learnt some distinct moves and noises typically seen in Noh acts.



To end the morning, Jarrod gave an informal yet very inspiring talk about his journey through learning Japanese and how learning a language can take you in many directions through life when used in combination with another subject that may be a passion of students.



# Final School Assembly







Check our  
website for  
more pics!





## Year 6 – 7 Orientation Days

November 26<sup>th</sup> was our first Orientation day. Kadina welcomed fresh-faced, nervous yet excited Year 6 students into the school. Our first adventure involved a tour of the school with the fabulous Year 9 Peer support leaders.

The eager and curious group was broken into 4 groups and whisked away to experience a wide variety of lessons. These lessons mirror what they may encounter in their time at Kadina. Some groups made dice in woodwork, pizza in food technology and a beat to a tune in music. They learned to light a fire with the Bunsen burner in Science, dressed as mummies in History and made a movie in English. Moving to different classrooms and meeting with different teachers gave an insight into what high school life will be like.

December 3<sup>rd</sup> was the second Orientation Day. Students were comfortable and confident in their return to Kadina. They started the day with a challenge to find a token around the school using clues left behind by the Year 9 Peer support leaders. This activity gave the students an opportunity to reorientate themselves with the school. Again, groups were broken up and experienced classes with our awesome teachers in PE, maths, textiles, geography, and Japanese.

By the end of the second day, new friendships were forged. With the students feeling at ease they are eager to begin their high school life.

I look forward to starting my journey with these students at the end of January 2020.









# 2019 Creative And Performing Arts Showcase

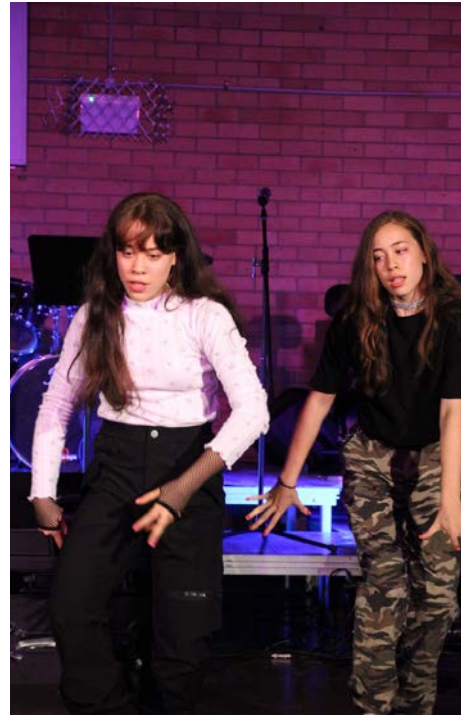
Congratulations to all of our CAPA students and staff for a fantastic couple of nights of entertainment at Showcase 2019.

The performance was an absolute cracker! I'm so proud of all of our CAPA students who invested their souls into this event. It's an honour to work with all of them (YOU). Congratulations to all performers and thank you to all of our community for attending and supporting our talented, passionate and dedicated students. We have raised over \$1500 for our local Rural Fire Services which is a fantastic result!!

Mr Sassi









# Young Change Agents - Entrepreneurship workshop

In November, students from Years 8, 9 & 10 participated in a two-day entrepreneurship workshop. Mixed groups of students brainstormed, planned, researched and refined their ideas to present a concept for a new social enterprise. Their goal was to look at our local community and propose a concept which would make a difference to residents of our area. Some of the issues students investigated included: cost of living pressures, waste and recycling, youth mental health, employment futures, community cohesion and animal welfare. The creativity of the students was put to the test when they had to prepare and present a “Pitch” to a judging panel and their peers.

Mr Richard Atkin, Community

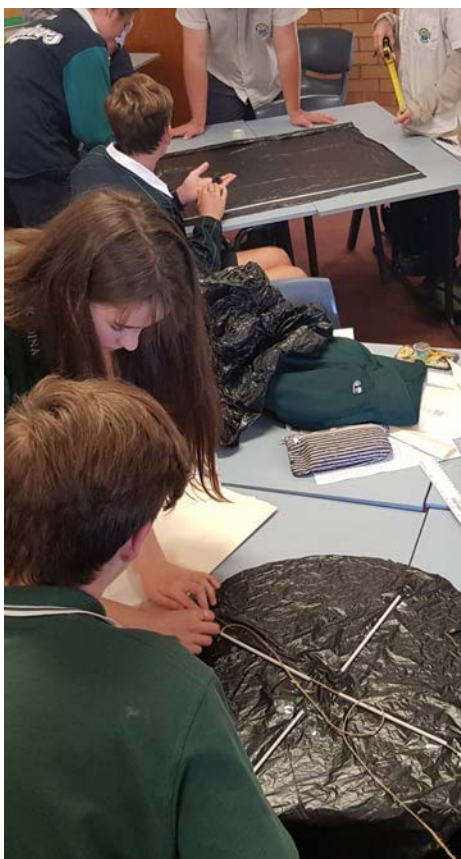
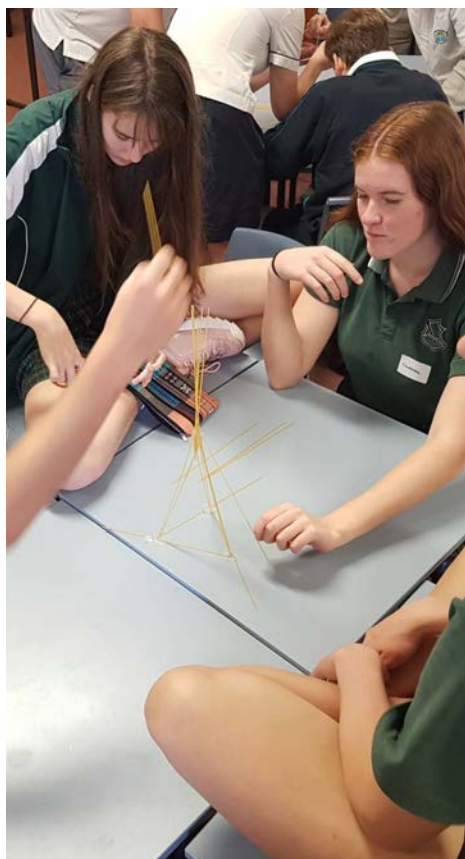
Partnerships Facilitator from SCU, Mr Davies and Ms McGrath judged the students’ presentations and selected a team to represent Kadina High Campus at regional pitches in 2020.





## Year 9/10 STEM Day

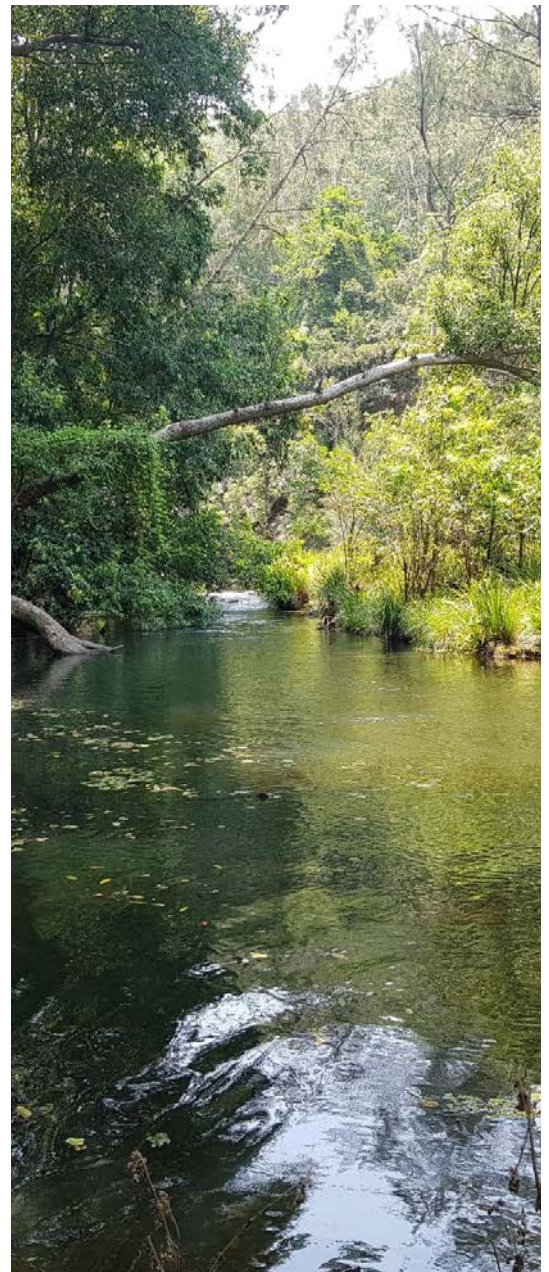
On Monday 18th November, we hosted a STEM Engineering day run by The Engineering Link Group. Students from a number of schools attended. They worked with engineers from the Defence Force and Lismore City council. The day was divided into two half-day challenges. The first half of the day, students experimented with blade design to make the most efficient wind turbine. The second half of the day, they needed to design a parachute to safely land a pilot who had ejected from an aircraft (in this case an egg). To achieve their goals, students needed to undertake a design cycle that included mathematical calculations to support their ideas. It was a great day and the students participated very well.





## STEM Camp

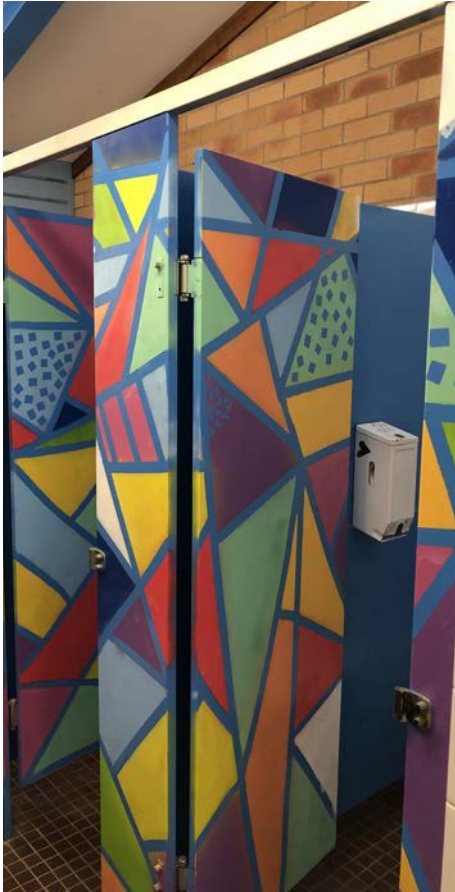
The Year 9 STEM, Innovation and Entrepreneurship class has undertaken a project to design and install a 12 volt solar system for a camper trailer. They researched charge controllers, solar panels and different battery types to determine a suitable system for the project. They then learnt skills in wiring, soldering, problem solving and collaboration as they completed this project. At the end, they were rewarded with a two day camp at Upper Main Arm to test out the system while running camp lights, chargers and a camp fridge. Everything worked as it should and the students had a great time.





## Year 10 Visual Arts

Year 10 Visual Arts had been working all day Monday and Tuesday this week to make the senior toilets bright by painting murals. They worked extremely hard and their collaboration with each other should be commended as they produced outstanding murals. Congratulations Year 10 for making a difference to our school.





## Year 10 Portfolio Day

On Monday, December 3, Year 10 students fronted up dressed and prepared for interviews. They brought along portfolios of their work from different subjects, and responded to questions about their learning and about their hopes and ambitions.

Each student had to face a panel composed of one member of the community, representing the Lismore Council, Southern Cross University, retired Defence Forces personnel, local business people, the arts community and retired teachers. The panels were also made up of a Kadina teacher and a year 9 student. Each interview took about 15 minutes, with the panel then writing up a report based on a set of criteria, including appearance, speech, quality of work and ability to articulate a set of ideas relating to learning and life in general.

Many thanks to all the panel members who gave so freely of their time, and many thanks to the Year 10 students who attended and did themselves and their school proud. Also thanks to those year 9 Food Technology students who helped with preparing the morning tea.





## Cultural Awareness Group

Brandon and Ben are members of a group of students that have been part of a cultural awareness group running through Southern Cross University during term four this year. The boys were guest lecturers for Gnibi College at a recent presentation. They spoke to a group of Elders and university students who are studying indigenous knowledge. The Kadina boys shared skills and understanding they have gained throughout this term during their Our Footprints program.

The boys were praised by university staff for their involvement in and behaviour during the program. Brandon and Ben answered questions from students and presented alongside Dhinawan and Bel from Gnibi and Bunyarra. Many thanks to Renee Bolton for campaigning this program.





## CASPA Christmas

This year many staff decided to forgo Secret Santa for each other and instead chose to have a 'CASPA Christmas'. Staff purchased gifts for teens instead and on Monday CASPA collected from us 26 beautifully wrapped and lovingly purchased gifts from under our tree in the office.

Thank you to staff who participated, CASPA staff were very appreciative and thankful of the generosity shown and expressed the children would benefit greatly.





## Uriah tapping into his talents

Uriah has been tap dancing for over 10 years. He competes in not only local competitions but in Sydney, Brisbane and Melbourne. He has won hundreds of trophies and medals. He won a competition and will be competing in Mexico next year. In the future he would like to perform on stage and teach tap dancing.



Remember to check our Facebook page for up to date events and announcements!

I would like to remind parents you can subscribe to the school newsletter email distribution list. It is easy and it is free. All you have to do is log into whichever email account you would like to receive the newsletter from and send an email to [Kadina-h.admin@det.nsw.edu.au](mailto:Kadina-h.admin@det.nsw.edu.au) with "subscribe me" in the subject line.



# School Holiday Activity at the Mobile Library

## YOH!!! EXTREME FUN ALERT!!!

### LEARN THE SKILLS TO CREATE YOUR OWN COMICS, CARTOONS & ANIMATIONS.



# THE AUS 'TOON EXPERIENCE

Thursday, 23 January

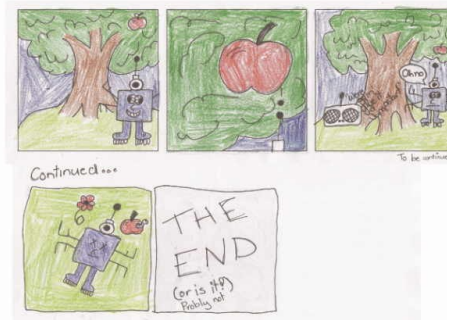
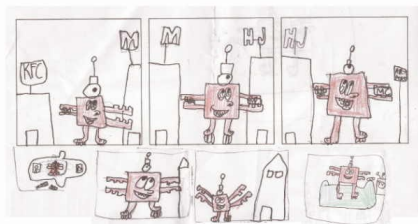
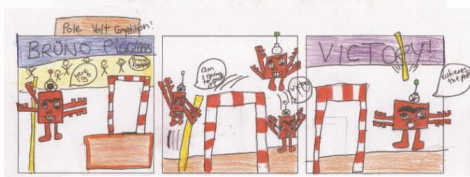
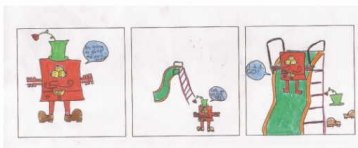
11am - 12.30pm

In the courtyard of

Nimbin Neighbourhood Centre



artwork@tweedlearningcommunity



Richmond Tweed  
Regional Library

Connect. Discover. Escape.





# NETTY RATS!

**Come and Try mornings 2020**

**Saturday 8<sup>th</sup> February & Saturday 15<sup>th</sup> February for 13-15 years**

**9:00am- 11:00am**

**Darrel Chapman Courts, Rifle Range Road Lismore**

**Seniors (16+years), Saturday 15 February**

**11:00am-1:00pm**

**Darrel Chapman Courts, Rifle Range Road Lismore**

**"Do you know what my favourite part of the game is?**

**The opportunity to play"**

**Mike Singletary**

Know someone who is between 13 to 15 years old or 16+ that is interested in playing netball this season?

Come along to the SCU Netty Rats Come and Try morning and see how fantastic the game of netball is.

**Registered for Active Kids Vouchers**

**WHO TO CONTACT:**

**President:** Mel Rosa

**Email:** [scu.netball@hotmail.com](mailto:scu.netball@hotmail.com)

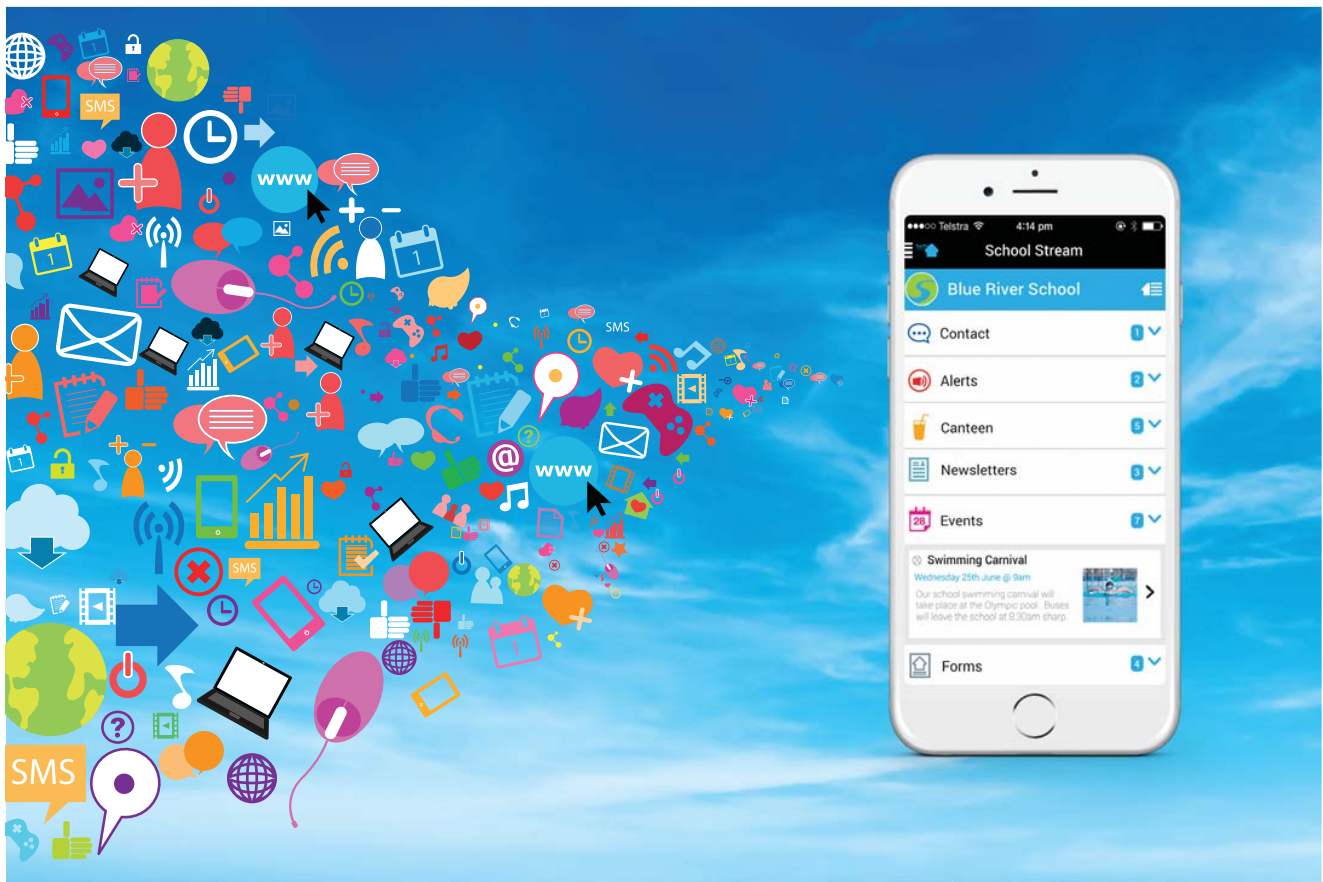
**Facebook:** /SCUnettyrats





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