

KADINA HIGH CAMPUS NEWSLETTER

Kadina St Goonellabah NSW 2480
T 02 6624 3133 F 02 6625 2137
E kadina-h.school@det.nsw.edu.au
www.kadina-h.schools.nsw.edu.au



THE RIVERS
SECONDARY COLLEGE

ISSUE 2 | TERM 2 | WEEK 8 | 2020

Reconciliation Week

The theme for Reconciliation Week this year was “In this together”

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Photos and several recordings were put together to make a YouTube video to the music of an Aboriginal musician Gurrumul.

Thanks to staff and students involved.

Kadina High Campus,
Aboriginal Education Team



CALENDAR

Tell Them From Me survey
23 June

Year 10 Vaccinations
26 June

Crazy Muppet

Year 7 Drama students this term have been undertaking a CRAZY MUPPET online task where they have taken the opportunity to make their own muppets, write a performance and record their performance on camera to upload into Google Classroom. We have seen a great variety of characters and performances. Congratulations to all students who have impressed with their creativity. Here is a sample of photographs of our Year 7 Muppets.



KADINA HIGH CAMPUS

Kadina St Goonellabah NSW 2480

T 02 6624 3133 F 02 6625 2137

E kadina-h.school@det.nsw.edu.au

www.kadina-h.schools.nsw.edu.au

www.facebook.com/Kadina-High-School

We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.





THE RIVERS
SECONDARY COLLEGE
KADINA HIGH CAMPUS

The heart of secondary education for Lismore

June 2020

Dear Parent/Carer,

We would like to extend an invitation to parents and caregivers of students who are currently in Year 10 to attend an interview to discuss future options for study in Years 11 and 12.

The interviews will be held on Wednesday 24th June 2020 commencing at 9.30am.

This interview will provide you with the opportunity to discuss options for study and ensure that your student has as much information possible to make selections. Students have been given a senior curriculum handbook which will assist them to make informed decisions about their future pattern of study.

Interviews will be conducted in the school Common Room and will be approximately 15 minutes. It is acknowledged that you have busy lives but the students and staff would appreciate the opportunity to discuss these options with you.

Kind regards

Tracy McGrath
Principal
The Rivers Secondary College,
Kadina High Campus

Kadina Show Team

The cancellation or postponement of agricultural shows across the country has seen an upwelling of virtual cattle judging and cattle showing competitions. The competitions are open to competitors up to the age of 25, with most schools getting behind the competitions in an attempt to gain experience in cattle judging and showing.

The Kadina High Show Team entered 5 steers in a virtual judging program run by Cattle Kids Australia. Two of our steers, Bud and BB placed 2nd and 3rd respectively. At the time of entry Bud weighed in at 272kg and BB at 253kg. The steers were both judged in the 200-400kg weight class, and were competing against 15 other animals. Both Bud and BB were judged to have growth characteristics and show good potential to fill out over time.

The animals were judged based on their muscle development, fat coverage, overall body structure with frame characteristics that will support muscle growth and development without an excessive amount of bone growth.



Bud and Holly



BB

Student Success

Holly Speers, yr 12, entered herself into a virtual judging competition, run by Target Livestock and Marketing, to gain experience and improve her ability to judge cattle based on their development characteristics. Throughout the course of this competition Holly had to provide placings for animals in three different classes. These classes are based on the breed of the animals being judged. One of the classes also required Holly to provide a short recording of herself delivering the reasonings behind her scoring of the animals in that class.

Holly exhibited her skills in the judging of the animals and took out the reserve champion placing in the intermediate division (16-17 years old), in a close scoring competition. This is a massive achievement to place second in an age group that had over 20 competitors from around the country.

Kadina High Campus Cross Country

Due to COVID-19 our annual Cross Country Carnival at Lennox Head had to be cancelled this year. We decided that during our Wednesday morning sport time that we would run a cross country event for our 7-10 students around the perimeter of the school. The course was approximately 4km in length with challenging, undulating terrain to navigate. The effort and spirit shown on the day by the students and staff was commendable.

The Age Champions are:

AGE	BOYS	GIRLS
12	Seth	Sahara
13	Cooper	Savannah
14	Jack	Tilly
15	Jack Jung	Sienna
16	Thomas	Montana
17	Aaron	N/A

HOUSE RESULTS:

HOUSE	POINTS
NEWCOMBE	214
CUTHBERT	130
FRASER	113
BRADMAN	110

Mr Kirkland.



Kadina High Campus Cross Country Age Champions

Northern Rivers CHS Table Tennis Knockout

Kadina High Campus competed in the Northern Rivers CHS Table Tennis Knockout. Students representing KHS were Dylan, Jayden, Page and Riley.

The students played a round robin tournament against Evans River, Richmond River and Lismore High Campus. Our team didn't take out the winners trophy, however we did win a few individual games and doubles games.

All the students had a fantastic time participating in the event. Thank you to the venue Goonellabah Table Tennis and the organisers for the day.

Yours in Table Tennis - Mr Harry Witt.



Work Readiness Achievement Program (WRAP)

The students in the Work Readiness Achievement Program (WRAP) embarked on an excursion to the Lismore Shopping Square. Students were thrilled to identify the different types of working opportunities and skills for employment at the Lismore Square. The three boys Dylan, Jayden and Warrior all showed pride and respect of wearing the Kadina High Campus uniform and behaving and communicating appropriately in a variety of settings.

The students look forward to their next excursion through Work and the Community course.

Regards, Mr Witt.



Year 8 Update

Welcome back everybody.

Year 8 are getting back in the swing of things and settling back into regular routines.

Congratulations to Cooper and Jack for winning their age groups at the Cross Country. Sadly, we couldn't have the usual day at Lennox Head for our Cross Country, but six laps around the school seemed almost as fun.

Year 8 have been designing rockets in Science and reading novels in English.

Welcome to Zane who has just moved to the area, Zane is in 8E.

Keep up the great work, Year 8.

Ms Jude

Year Advisor



Latest News

Tell Them From Me Survey

Next week, The Rivers Secondary College, Kadina High Campus will take part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about life at Kadina, how engaged they are with the campus and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff at the campus will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. The survey typically takes 30 minutes or less to complete and will be administered during normal hours.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you do not want your child to take part in the survey, please complete the form available at the front office and return it by Tuesday June 23rd. Alternatively, click [here](#) if viewing this on a computer to access more information and the opt out form.

Click [here](#) if viewing this form on a computer for more information about the survey and the research is available in English on the CESE website.



HANDS ON: Year 8 Endeavour STEM class students (from left) Cooper, Page, Elanor, Ciara and Sam prepare their rockets for a test flight.

Having a blast building their very own rockets

THEY'RE clever and have been accepted into a specialist class, but can these Year 8 students actually make their own working rockets?

It's a mission that has been gladly accepted by the Kadina High School STEM class, and now they are in ac-

tion mode.

They must build their own rocket to safely courier a raw egg from launch to landing.

Science teacher Matt Rolfe said 17 students applied for the specialist class, which they are allowed to take by substituting one period each of

their maths and science classes.

"They're still doing their science, they're still doing their maths, and because we expect more from them, they're expected – and they do – complete the same amount of work in one period

less a fortnight than the other kids," Mr Rolfe said.

The Endeavour STEM class of 17 students are in the process of designing rockets to enter into the Australian Youth Rocketry Championship.

"From the science point of

view, there's physics involved, there's chemistry with what's going on within the motors," Mr Rolfe said.

"Some of the physics they are doing is Years 11 and 12 level.

"So, we push them really hard."

Year 12 study skills session

Mr Yardy ran a 2 hour study skills session for Year 12 on Thursday morning. The session topics focused on

Why we study

Preparing Your Study Notes

Active Studying Tips and Techniques

Preparing for Exams

Test-taking Techniques

And HSC Glossary of Key Words

Year 12 enjoyed the positive interaction with the DP and English staff





<https://www.facebook.com/OfficialKadinaHighSchool/>

<https://www.facebook.com/theriverssecondarycollege/>



Subscribe Me!!

I would like to remind parents you can subscribe to the school newsletter email distribution list, It is easy and it is free. All you have to do is log into whichever email account you would like to receive the newsletter from and send an email to kadina-h.admin@det.nsw.edu.au with "subscribe me" in the subject line.

Newsletter Distribution!!

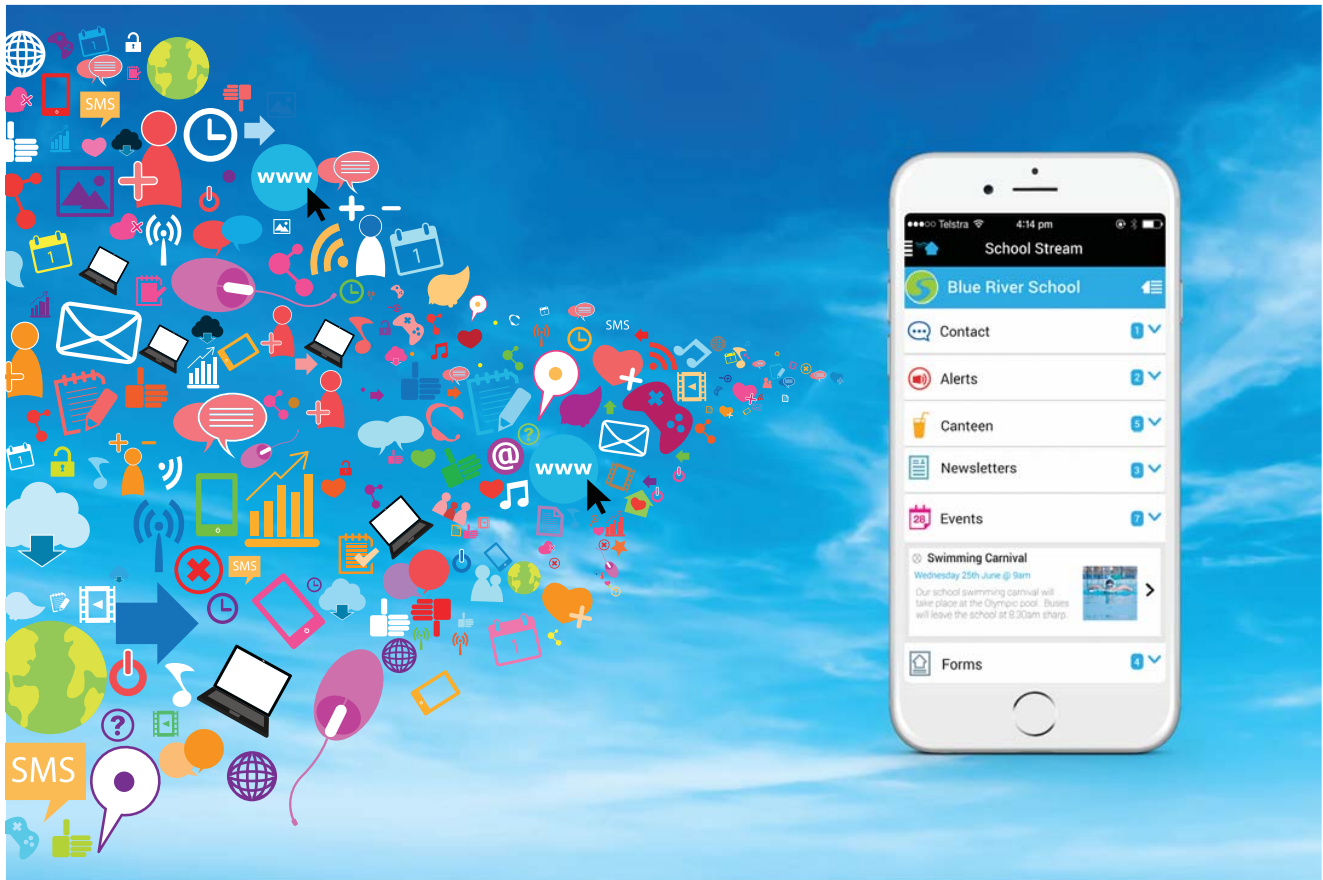
Our newsletter is accessible in the following ways:

1. Email Subscription
2. Facebook - like the page or simply visit and look for our current newsletter link (every 2-4 weeks)
3. School Website - visit our site at kadina-h.schools.nsw.edu.au and navigate to the newsletters section to view current and past publications.



Your school now has a **FREE** app

Receive school information, instantly and directly to your smartphone



How to download your FREE app

- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

For more detailed instructions go to schoolstream.com.au/download

Due to the recent COVID-19 epidemic, teachers have placed learning materials to online platforms such as Google Classroom and Microsoft Teams. Kadina is fully supportive of students bringing their own device to school. Please read the guide below which will help you understand which device is appropriate and also the benefits students receive being enrolled in a NSW state school in relation to free software. Should you require further assistance please don't hesitate to call the school.

The Rivers Secondary College Kadina High Campus BYOD Programme

Device Specifications

If you have an existing device and it meets the minimum specification requirements, then you are welcome to use it at school. In some cases, your existing device may only need the addition of a new USB Wi-Fi adapter to make it compatible on the school network!

If you do require the purchase of a new device, it is recommended that you have a copy of the minimum requirements on hand as different operating systems and device types have different capabilities. There are some base features that are mandatory for all devices to ensure the device is capable for learning activities.

Please be advised that mobile phones, iPods and tablets with a display smaller than 9.7” are not appropriate as a primary device for BYOD.



Base Requirements

Display

Minimum 9.7” display

Display should be no larger than 13.3” as this has an adverse effect on weight and battery life. Idea size is 11”.

Display resolution will not affect learning activities.

Touchscreen input not required for learning activities.

Weight (recommendation)

Aim for a device UNDER 1.5-2kg, or a weight you are comfortable carrying around each day. Remember you will be carrying this and potentially some books in your bag each day.

Physical Keyboard

Device must have a physical keyboard for data entry.

USB/Bluetooth Mount not required but can be beneficial.

Tablet devices using aftermarket keyboards may affect battery life.

WiFi

Minimum:

802.11n (5GHz). Also referred to as Dual Band a/b/g/n

Recommended:

Dual Band (2.4GHz/5GHz) 802.11ac.

Battery Life

Minimum 6 hours

Device is expected to be charged at home each day. Facilities will not be available to charge the device during school hours.

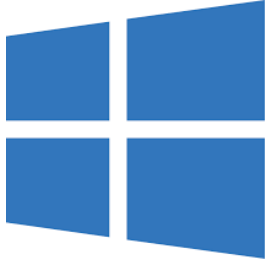
Operating System Requirements

Operating System

Processor
(CPU)

Memory

Storage



Microsoft Windows

Celeron/Pentium or
equivalent (minimum)

i3/i5/i7 or equivalent
(recommended)

4GB RAM

128GB



Apple MacBook

Any CPU

Late 2013 or newer

4GB RAM

128GB



Android

Any CPU

Samsung Galaxy Tab
S2 9.7" WiFi or
equivalent

2GB RAM

32GB



6th generation iPad or
newer (late 2014)

2GB RAM

32GB

Other Considerations

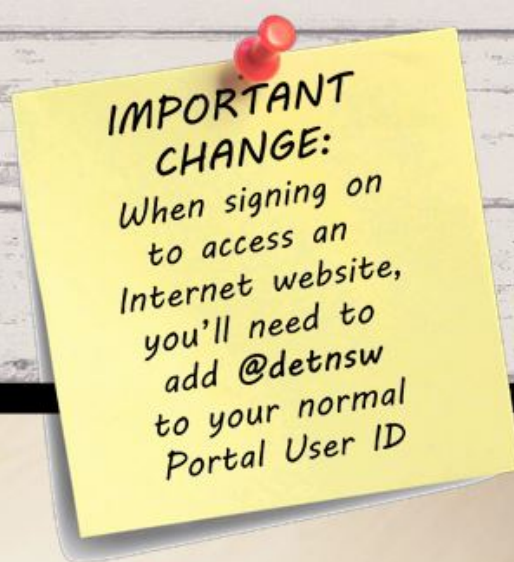
- System life expectancy is 4 years (not including physical damage/wear and tear). Meaning that students entering year 7 can utilise any device, but may require a new one entering senior years.
- Depending on senior electives, a year 7 device could be used through until graduation. Purchasing a solid, robust device will assist in the device's survival.
- Students entering year 9-12 need to consider their electives and the software requirements when selecting a device for school.
- Extended warranties are often available, and insurance for your device can also be found and applied when purchasing a new device. Check all the terms and conditions to ensure what is included/covered and always make a decision based on your personal circumstances.

Accessories

- Specialised back pack: with Laptop/Tablet compartment for added protection.
- Carry Case: A protective case to house the device is highly recommended.
- Tablet case with integrated keyboard.
- Additional storage: An external HDD may be desirable in some circumstances, either to supplement a small internal HDD or as a backup for data not saved online.

How to Access School WiFi on your BYOD device?





School-owned Windows computers will no longer prompt for credentials when trying to access the Internet (in eT4L schools).
Personal BYO devices, Apple Macs, and school-owned non-Windows devices will.

When prompted, remember to add
@detnsw to your User ID
e.g. **first.lastname@detnsw**



Education

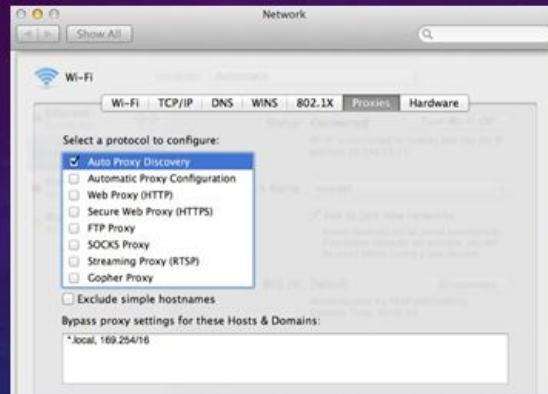


Education

Configuring BYOD Wi-Fi and Proxy Settings

Apple Mac OSX

Network Preferences... Advanced... Proxies...



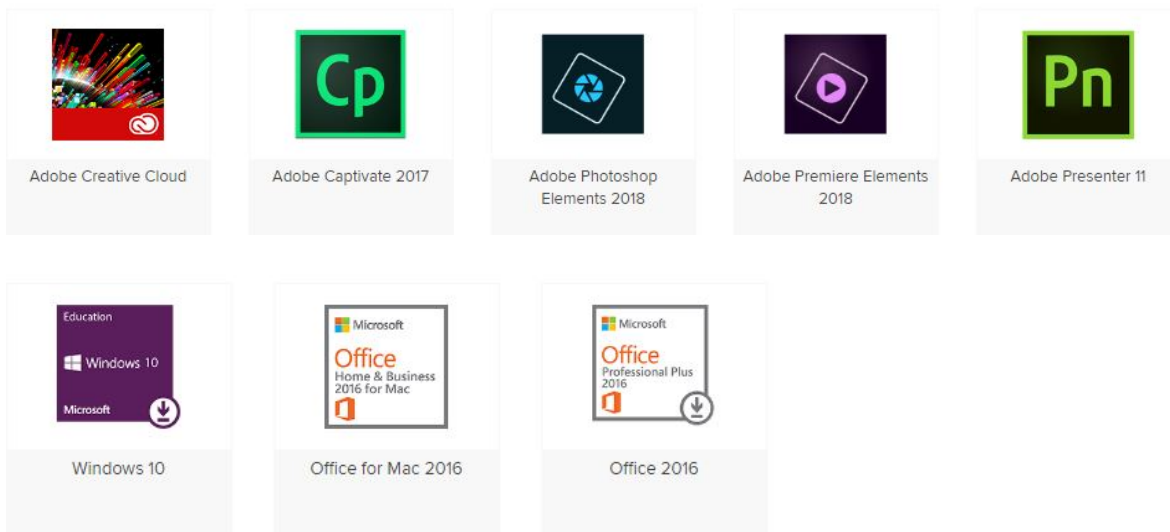
GENERAL STEPS:

1. Connect to detnsw OR nswdet – (forget and recreate if you are having problems connecting)
2. Authenticate to the WiFi using first.lastname@detnsw with your password (your portal ID)
3. Configure the proxy settings as described above
4. When prompted to authenticate for Internet access, use first.lastname@detnsw with your password

Once you are successfully connected to detnsw, the next step is to authenticate yourself via your preferred browser. Navigate to 'detnsw.net', which will redirect you to the Edge Authentication Portal. Enter your username and password as shown in the example. Once you have done this you are free to start Googling.

BYOD Software

NSW Department of Education Software



Items show above are examples only

Students with a current NSW Department of Education email address are able to download Microsoft and Adobe software **free of charge**. While all the software available from the DoE is Microsoft Windows compatible, Apple MacBook's only have limited compatibility while **Chromebooks and Tablets (both Android and IOS) have no software available to them.**

Titles include Microsoft Windows 10, Microsoft Office 2019 for Windows and Mac and Adobe Creative Cloud for Windows and Mac.

You can access the NSW Department of Education Software Catalogue from the website below.

<http://nsw-students.onthehub.com/>

G-Suit



Google Suite of applications are the preferred set of office utilities at Kadina High Campus. This suite of applications offers excellent collaborative features which greatly enhance student learning. To access G-Suite simply login to your student portal, use the left navigation shortcuts to select **Learning and select G Suite (Google Apps for Education)**. From there you'll find everything you need.



Google Chrome

Google Chrome is the preferred internet browser at Kadina High Campus, this is the access portal for almost all in class activities, projects and take home assessments.



Microsoft Office 365

Microsoft Office 365, is a powerful set of utilities which offer many features comparable to G-Suite, OneNote is a useful tool workbook replacement in many circumstances. Office is one of the fundamental tools used throughout almost all businesses. Office 365 has cloud storage and can be accessed in a web browser or installed on up to 5 PCs or Macs, 5 tablets and 5 Smartphones. **Office 365 is accessed through the Student portal under the learning tab.**

BYOD Services



Department of Education Student Portal is your access to your student email address, timetable, Microsoft Office 365, Google Apps both having unlimited cloud storage. Full versions of Adobe Creative Cloud and Microsoft Office are available free.

Access your student portal at <http://student.det.nsw.edu.au/> with your username and password. Please ensure you are always using a current password, the student portal alerts you if your password is about to expire.



Boost student outcomes and expand upon learnings with thousands of digital educational videos, mapped to the Australian Curriculum.

Access ClickView Online at <https://online.clickview.com.au/libraries>