

NEWSLETTER



THE RIVERS
SECONDARY COLLEGE
KADINA HIGH CAMPUS

The heart of secondary education for Lismore

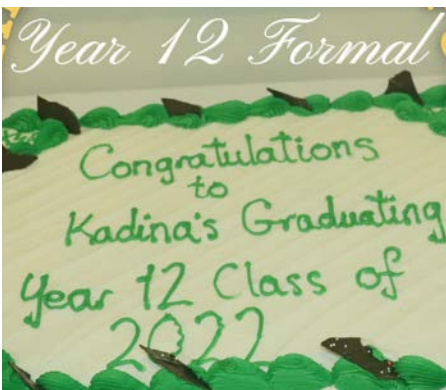
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ISSUE 4 | TERM 4 | WEEK 10 | 2022

Year 12 Formal





Year 12 Final School Assembly

Congratulations Year 12 on your recent HSC results. Kadina High wishes you all the best in your future endeavours.



Please see Facebook or school website for additional photos.

Principal Message

It is with great pleasure that I write my final Principal's report for 2022, recognising the amazing achievements of our school for this year. Over the last few years, I think we have come to this point in the calendar and thought, 'surely next year will be better' and 'this has been a year like no other'. Last year, as we farewelled you all on the last day of Term 4, this was definitely the case. However, what we know is that THIS year has been the hardest our broader Lismore community has ever faced. I think the temptation when reflecting on the year is to focus only on our hardest days, the days that tested us the most. There is no doubt that these are the days that showed our strength and our courage. Yet, I think at this point, we need to focus on shouting from the absolute roof tops, our amazing achievements.

On Wednesday 14th December, I had the great pleasure of representing our entire school community at the HSC First in Course & Commendation Awards Ceremony in Sydney. Our campus was the recipient of a 2022 HSC Commendation Award, recognising our achievement in the HSC in the face of the floods. It was wonderful for our entire school to be recognised amongst 14 others across the entire state. During the ceremony, the MC, Tom Tilley spoke about practising the skill of celebration. He believes that knowing how to celebrate our achievements is a skill we have to work on, something that unless we practise, we lose the ability. He talked about how it is within our human nature to only focus on our next challenge, instead of looking back at all the hurdles we have climbed over to get here. This idea really resonated with me. So, let's practise together. I want every student, teacher and parent to think about just one of the wins you have had this year. Whether it be big or small, all of these have amounted to our collective achievement. We also need to think about one of our losses as well. These are important learning moments as well, as they teach us to be better. So, with this in mind, whether you are someone who received an Award at our

Presentation Ceremony or not; Congratulations. You have all had a win worthy of recognition this year and these wins are something to be proud of, I am certainly proud to be principal of this school each and every day.

The list of our achievements this year is a long one. If I write them all out individually, it would be far too long. But I do want to call out just a few. This year we have:

- As a college, achieved some of the highest HSC results since our inception. As a campus, we have achieved Band 6 results in Mathematics Advanced and significant growth across the top two bands in a range of subjects, including English.
- Achieved higher results across literacy scores in Check In Assessments when compared to similar schools
- Seen significant sporting achievements across a range of sports like volleyball, athletics and basketball, with representation at local, district and state wide levels
- Come together as an entire college for our first combined NAIDOC Day, bringing 1600 people together to celebrate Aboriginal and Torres Strait Islander culture
- Seen individual students take steps into fantastic career pathways like Lauren MacDonald becoming the first student to complete an Aboriginal Allied Health Traineeship or Kira Turner launching her own small business and being listed as a finalist in the Indigenous Entrepreneur of the Year Teen Business Awards
- Recognised outstanding achievement with students receiving national scholarships for academic and cultural achievement
- Experienced real growth in our day-to-day attendance, equalling more learning time for our students
- Revitalised important school events that welcome our community back to our school like community morning teas, parent teacher nights, art exhibitions and music performances

- Invested time and energy into upgrading our school facilities, ensuring our students have state-of-the-art technology and resourcing to support their learning
- And probably most importantly, we have seen a huge shift in our school culture. A big reduction in suspensions and incidents that impact learning, and a massive growth in positive behaviours making our school a happier and healthier place for everyone

For all of this, I say congratulations and well done. All of the wins, whether mentioned or not, are testament to what we can create together. The challenge I posed this time last year was 'What can Kadina Create?' and we know that the answer to this is that we can create amazing things.

If we consider all of this as a strong and fantastic foundation to keep driving improvement, 2023 looks like it will be another amazing year.

As a school, we look forward to focusing on;

- Continuing to improve our attendance, moving as many students as possible into the 100% attendance mark, and celebrating this with rewards and public recognition
- Lifting our student achievement across HSC, NAPLAN and school based assessment
- Building bigger and better resources for our students. Upgrading facilities like our sports courts, playground areas and classrooms so that our environment reflects our sense of school pride
- Making curriculum and assessment clear and transparent for everyone with the launch of our assessment hub, homework centre and preparations for the new syllabuses across Years 7-12

- Creating stronger relationships with our partner primary schools, making clear and easy transitions for students as they move into Year 7. I would like to make special mention of our guest, Mr Warren Rhijaan from Goonellabah Public School who joins us today. I had the pleasure of attending the Goonellabah Award Ceremony this week and it was amazing to see the true talent coming for Kadina, just as I am sure it is amazing for him to see the legacy of their good work in our students today.
- We are launching new and exciting programs and opportunities, such as the Year 9 Training program, ensuring that every student at the Kadina High Campus will complete Year 10 from 2024 with an additional qualification like a White Card or Barista Certificate.
- And also continuing our real and sustainable work on student – teacher relationships, making sure that every student has a champion and that everyone feels known, valued and cared for

Not all of these things can be measured by rulers, graphs or big tests. Some of these things are changing each and every day, and sometimes quietly. But all of these things need to be celebrated, using those skills we will keep practicing.

Before I finish, I want to take a moment to recognise the release of our Cultural Pride uniform range.

In 2020, the Kadina High Campus Student Representative Council (SRC) drove an initiative to change the Kadina High Campus school uniform, making it more modern and culturally inclusive for students. Working with Senior Executive and the Parents and Citizens Association, the SRC investigated suppliers and ran a design competition to develop a new design for the uniform.

A selection panel judged the entries and selected two entries: one by Brandon Kelly and one by Shanaya Turner-King. They worked together to combine their designs to create the final school uniform design.

Brandon's artwork is in the side panels and Shanaya's artwork is on the sleeve.

Brandon's Artwork:

Brandon created his artwork as a way of bringing his family and culture into his school life. Brandon's father was an Indigenous artist, so Brandon used this opportunity to channel his dad and his dad's past to create an artwork that was personal for him. Making the connection between his home and school life was an important part of Brandon's design process. The design incorporates local Aboriginal symbols for meeting place, animal tracks and stars.

Shanaya's Artwork:

Shanaya created her artwork while at the Kinship Festival. The creativity she was exposed to at the festival inspired the design. Shanaya's goal when creating the artwork was to make a design that could fit everyone. She wanted to avoid any totems that could make some students feel out of place and aimed to make a design that made students feel included, safe and valued. Her design represents how we can all be unique but connected and how school brings us together

It has been a long road to get these uniforms released. As we got closer to finalising these shirts, our P&C became involved and excited by the prospect of adding these shirts to our uniform. It is thanks to their outstanding generosity, that we were able to ensure every student received one of these shirts free of charge this week. For Brandon, Shanaya and the SRC, look around this room today at the students wearing your hard work proudly. You created that and should be incredibly proud. Congratulations.

In closing, I would like to wish everyone a safe and happy holiday break. Take time to reset, relax and get ready for 2023. I look forward to continuing celebrating what Kadina Creates.

Thank you

Principal

James Witchard

Kadina Creates Bus

For 2023, we add an exciting new resource to our school: The Kadina Creates Bus! This bus will be available to support school excursions, community engagement and work experience initiatives. We know this will be a really valuable addition to our school.



Year 7-11 Final School Assembly

Congratulations to all the students who have worked so hard throughout 2022. You all equally make Kadina High Campus an amazing place.

At the Kadina High Campus, our students are challenged to consider what 'Kadina Creates...' During their time at school, all students will be afforded amazing opportunities to seek their passion and build their skills. Kadina will create these opportunities for them. We encourage all students to make the most of this and find their own field of excellence.



Please see Facebook or school website for additional photos.

CALENDAR

16 December
Last day of Term 4

19 December
Staff Development Day

27 January
Staff Development Day

30 January
Staff Development Day

31 January
Years 7, 11 & 12 Start Term 1

1 February
Years 8, 9 & 10 Start Term 1

21 February
School Photo Day

24 February
Year 7 Vaccinations

New Cultural Pride shirts



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We would like to respectfully acknowledge the Elders past and present of the Wijabal Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.



Proud and Deadly Awards

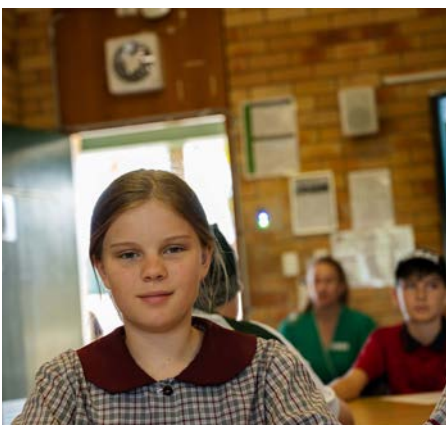
This term, we celebrated Aboriginal and Torres Strait Islander excellence and success with our Proud and Deadly Awards. Thank you to our staff, families and community members who continually support our Aboriginal and Torres Strait Islander students to achieve anything they set their mind to.

Jenique Sines
Relieving AEO



Year 6 Orientation Days

We had a wonderful time showing our prospective Year 7 students around Kadina High for the two transitions days this term. Students experienced a taste of what secondary education has to offer and there were many excited faces seen around the school. We wish students a safe and happy Christmas and school holidays. We look forward to seeing you on January 31 when your first day begins.



Cool for school

We are very excited to tell you that Kadina High Campus now has fully installed and operational Cooler Classrooms equipment, thanks to the NSW government investment of more than \$500 million dollars over five years to improve indoor comfort and air quality in public schools around the state.

Reverse-cycle air conditioning will now keep learning spaces comfortable during hot summers and chilly winters while fans and fresh air ventilation systems maintain healthy air quality.

To increase energy awareness and keep running costs low, smart outdoor weather monitors linked to interactive control systems are installed. These enable students and teachers to make energy efficient decisions to improve classroom comfort.

Solar panels have also been installed to offset annual air conditioning energy usage costs and reduce environmental impact.

By creating healthy and comfortable learning environments at our school, our students can focus on what matters – learning.

NSW Department of Education – School Infrastructure

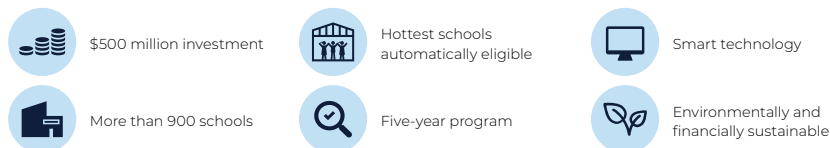


Cooler Classrooms Program

Benefits beyond cooling

The Cooler Classrooms Program is a \$500 million, five-year investment by the NSW Government to improve learning environments in public schools across NSW.

Snapshot



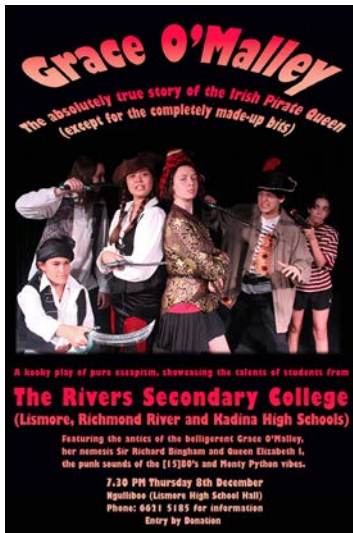
We are committed to delivering a quality, sustainable and cost effective program to ensure our students enjoy healthy and comfortable learning environments. Here are a few benefits the Cooler Classrooms Program will provide beyond air cooling:

- Year-round comfort**
Reverse-cycle air conditioning units will cool in the summer and heat in the winter for year-round comfort.
- Fresh air**
In addition to cooling and heating, the systems will supply fresh air to avoid stuffy environments.
- Improved air quality**
Teachers and students will be alerted to times when additional fresh air is needed to boost indoor air quality.
- Optimising comfort**
The systems are fully programmed to provide the optimal environment for any season with the touch of a button.
- Promoting sustainability**
Renewable energy sources – such as solar – will be installed to limit our environmental impact.
- Promoting awareness**
Through smart-monitoring, teachers and students can learn how to minimise their energy use.
- Reduced energy usage**
Air conditioning will automatically shut off after 2 hours.
- Bringing the outside in**
Monitors notify teachers and students when the weather outside is optimal for opening windows.

Live Performances

Grace O'Malley

The Rivers Secondary College put on a play of pure escapism this term, showcasing the talents of our students across the college for the Grace O'Malley play at LHC. The students showed amazing talent and were very appreciative for the fantastic guests in attendance. Special thanks to the Kadina students involved in the lighting and special effects and everyone who has worked so hard behind the scenes to make this special event such a success.



Kadina's Got Talent

This week, Kadina High celebrated its inaugural 'Kadina Got Talent' show. We had awesome student and staff bands, solo performances and even a crazy science experiment thrown in.

Special thanks to the CAPA/English team for their organisation and Mr O'Keeffe for his amazing musical choreography!



Excursions

Year 11 Well-being Excursion to Movie World

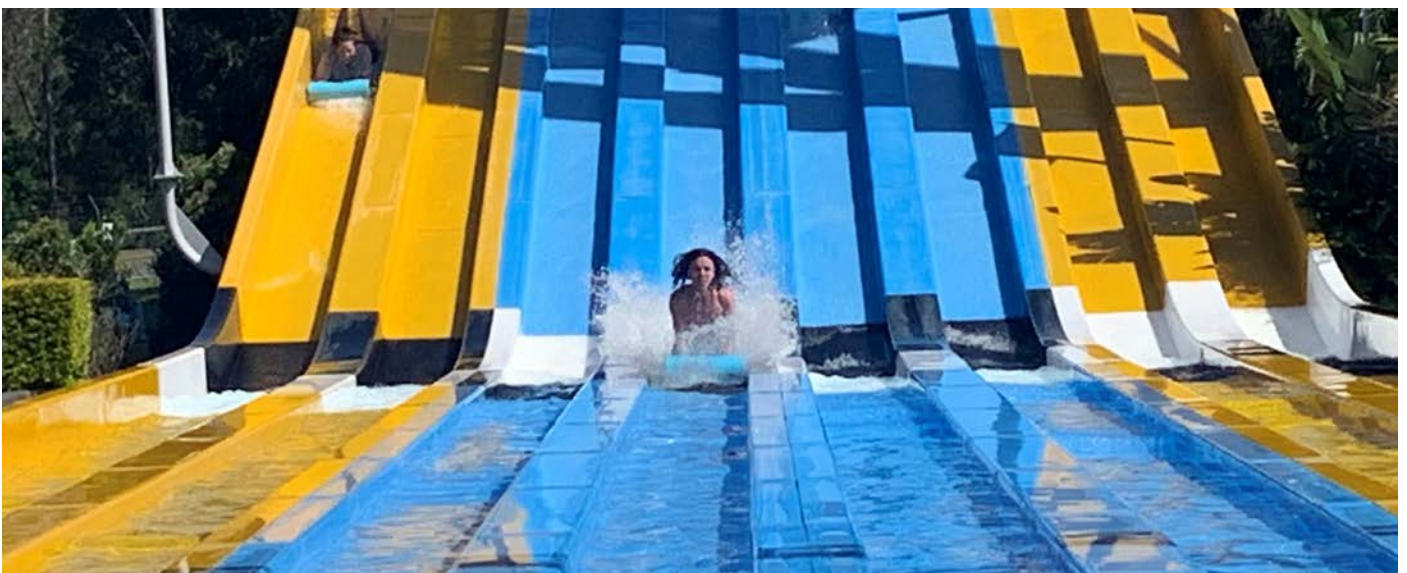
Year 11 took off on a two day Wellbeing excursion on the Gold Coast this term. We had a great time and the students were an exceptional reflection of our school's Respect, Responsible and Ready focus. This group of kids showed us what amazing adults they are becoming. Punctual in every occasion, respectful to all staff and environments we were in, used their manners throughout, looked out for each other and made sure no one was left out. The bond that grew over these two days in this group was impressive and heart warming to watch and this support of each other has helped them through the HSC year.

Thanks to the two amazing staff Jenique and Mr Wiblen who came along with us and supported the students throughout, to all the staff who took our classes while we were away, the executive staff who allowed us to do this excursion, the SASS staff who were integral to the organisation, Our AWESOME bus driver from Simes - Gordon who added the extra flair to our trip. Although we may be tired beyond belief, it was by far the proudest I have felt as a teacher at Kadina. Thanks to all my amazing Year 11 - well now Year 12 students. You ROCK!! And Thankyou to all the parents and carers for forming and supporting these amazing young adults, they are a credit to you.

Mrs Lane



Year 10 Well-being Excursion to Wet 'n' Wild was a blast!!

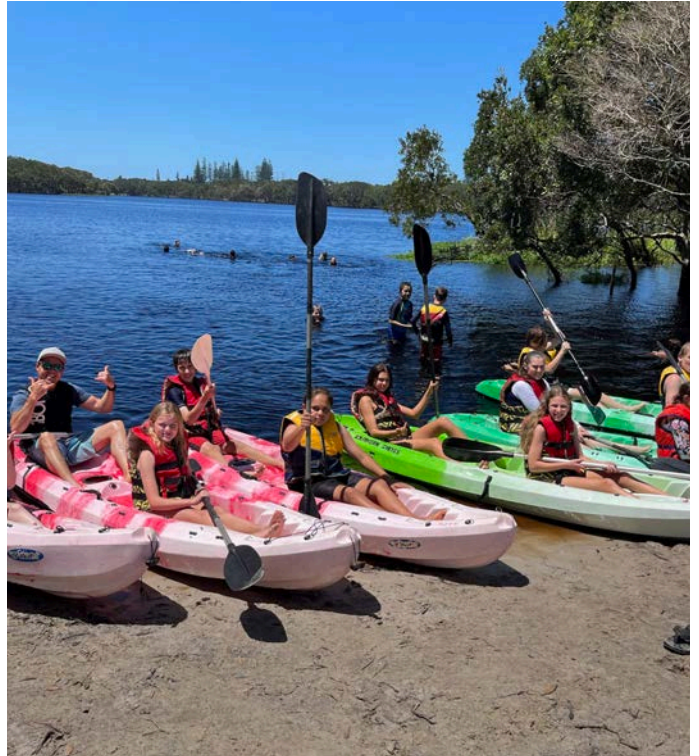


Camp Drew

Year 7 Kadina students enjoyed an overnight excursion at Camp Drew on Lake Ainsworth in Lennox Head. Lennox turned on glorious summer weather for the full duration of the camp enabling students to enjoy Kayaking and swimming at Lake Ainsworth.

Year 7 had the opportunity to engage in a number of team building and peer support activities with Lazer Tag under the night sky being the highlight for many students.

The excursion was topped off with a day at the Ballina pool and waterslides on the final day of the camp.



The Rivers HSC Showcase

The first Rivers HSC Showcase was held at Kadina High Campus Multi Purpose Centre on Tuesday 8th November. This exhibition showcased the work of HSC students from across the College in Visual Arts, Photography and Textiles.

This was a great opportunity for students, parents, family and the community to see the amazing talents our students have across the College. It was great seeing so many people turning up to support the students and view their works. It was a challenging year and being able to see the resilience of our community and strength of our HSC Students pull together such an outstanding exhibition was remarkable.

A huge Thankyou goes out to all who attended and who supported these students through this challenging year and who turned up on the night. However, special thanks goes out to Rebecca Simpson, Alice Hook, Lisa Newman, Sally Ford, Joe O’Keeffe and Simon Clark - the teachers who helped make this happen. To all the Principal’s and executive staff across the college for supporting us to make this event happen. Thankyou to our amazing musicians on the night for creating a beautiful atmosphere and the RRHC Hospitality class for preparing delicious food.

It was a great event and we look forward to many more on the horizon.

Kind regards,

Kye Lane



Heart to Heart Exhibition

This week, we celebrated the conclusion of the Heart to Heart program with an exhibition of our students' artworks. The Heart to Heart program has been running throughout the term and our students have worked incredibly hard to paint their own masterpiece, under the guidance of a master artist.



Sport News

Rivers Open Girls Netball

Congratulations to the following girls who were selected for the Open Girls Rivers Netball team for 2023:

Abbie - KHC
Chloe - KHC
Anna - LHC
Tegan - LHC
Cyla - LHC
Elke-LHC
Retrouvailles - LHC
Layla - RRHC
Amethyst - RRHC

Coach: Mrs Tracy Kelso



Beach Volleyball Gala Day

Students from Kadina went down to Evans Head to attend a Beach Volleyball Gala Day this term. We had Open Boys and Girls teams, as well as Junior Boys and Girls teams. It was a great day by the beach and thankfully the weather held out so we could enjoy the sunshine. Unfortunately, none of our teams made it through to the North Coast, however, the students enjoyed the day and had fun competing against other schools in the area.



Rivers Volleyball Trials

On Tuesday, students from the Rivers Secondary College participated in the Rivers Volleyball Trials. The trials assist in deciding which boys and girls will qualify for the Rivers Volleyball teams for 2023. Students had a great day where they were able to compete in games against Lismore High and Richmond River to show off their skills. Kadina was certainly a stand out with a large selection of students successfully making it into the 2023 teams. Students who qualified for the Rivers Volleyball Teams from Kadina High Campus include Joseph Patterson, Brandon Kelly, Seb Stockdale, Mya Stanley, Rahni Alley, Sienna Rooney, Chloe Smart and Madison Wells. Congratulations students!



Success Stories

Ex Kadina student Craig Foster is the NSW State Recipient Australian of The Year 2023!

We were very pleased and proud to hear that one of our talented alumni, Craig Foster, will be the 2023 NSW Australian of the Year. A former Socceroo and tireless human rights activist, Craig has all along kept his hometown in his thoughts. He has used his profile to keep Lismore in the public eye as we recover and rebuild. According to the Australian of the Year Awards, “The 29-times-capped Socceroo and award-winning sports broadcaster has spent the past decade campaigning for refugee rights and marginalised communities. He also promotes anti-racism, allyship and what he calls ‘active multiculturalism’ – communities protecting each other.”

<https://australianoftheyear.org.au/recipients/craig-foster-am>

The Rivers Secondary College, Kadina High Campus, also supports the anti-racism campaigns championed by Craig Foster - ‘Racism. It stops with Me’, and #RacismNotWelcome.

Craig’s achievements are outstanding and demonstrative of what students at Kadina High can create when they put their goals at the front of their mind. We are proud to have Craig as one of our prestigious alumni and to be such an amazing role model for all of our students.



Take every opportunity, nothing can go wrong!

Lauren McDonald is one of the first students to complete a new Aboriginal Allied Health Assistant traineeship, and she's not looking back.

With her mum working in disability, her nan and aunties being nurses, and a cousin who just got a Masters in Midwifery, Lauren has had great role models who've worked in health.

"I've grown up around the health environment my whole life," Lauren says.

Lauren was born at Lismore Base Hospital, but her family are from the Weilwan and Wiradjuri mobs near the towns of Warren and Dubbo in central NSW. She grew up in Lismore and just finished her HSC.

Not one to rest, at the same time as doing years 11 and 12, Lauren also completed a Certificate III in Allied Health Assistant with TAFE NSW as part of the school-based trainee program.

During year 11, she worked one day a week at the Lismore Community Health Carroll Centre site at St Vincent's Hospital and enjoyed it so much she gradually worked up to three days a week during year 12.

Lauren later moved across to Goonellabah Child and Family Health Centre, where she got to work with younger clients from infants to young children.

"I never would have thought I would get the opportunity to do this traineeship," Lauren said.

"The teamwork that's involved in Allied Health, it's such a big aspect and there are so many pathways. It's so good getting to learn so many different areas. I didn't think I'd be working with so many different allied health professionals during my traineeship; it's been a really good experience."

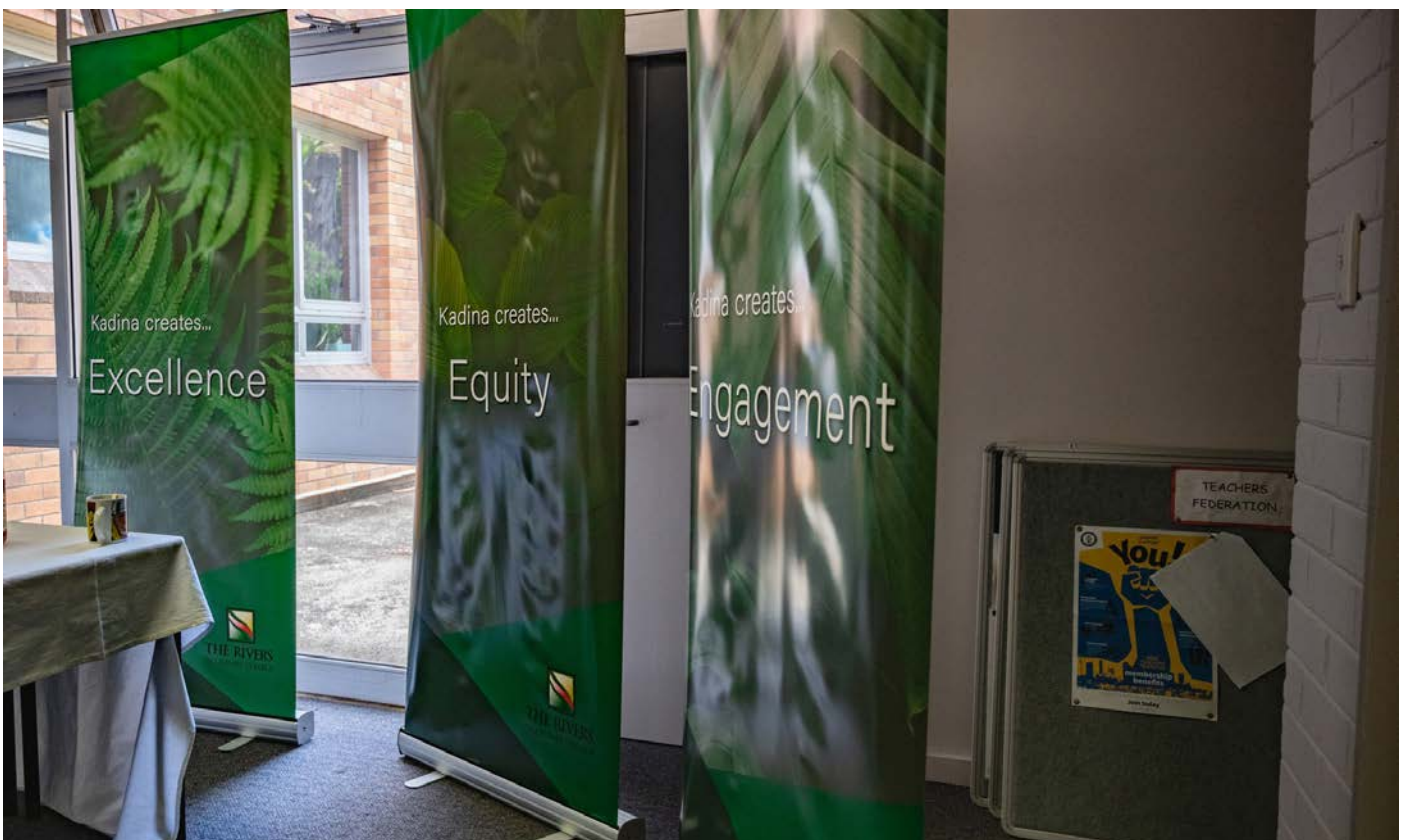
Now she's almost finished, Lauren has applied for a Bachelor of Nursing, with a plan to go into midwifery.

"I've heard my cousin talking about midwifery, so I'd really love to work as a midwife or an occupational therapist."

Lauren is enthusiastic about the opportunities the traineeship is providing and has become an advocate among her peers.

"I feel in a way it's influenced a lot of the Aboriginal students, even at other local schools. Some of my sister's friends have asked me about it and are wanting to get into nursing."

"Nothing can go wrong, you're adding to your skillset, you learn a lot."



Breakfast Club

This term, our future students from Goonellabah Public School's Year 6 class joined us for breakfast at our very own Breakfast Club, where we serve delicious meals to start each and every school day. The students then stayed on to join our Year 7 and 8's to participate in the Greg Inglis Goanna Academy program, where they received important information on goal setting, mental health and positive coping strategies.

Also this term, Kadina High welcomed Greg Inglis and the Goanna Academy for the first session of the 'Mind-Ed' program. Greg shared his personal story with our students and discussed the importance of goal setting, maintaining our mental health and seeking support. This was the first of a range of workshops facilitated by Greg and we look forward to welcoming him back later this year.



COVID Intensive Learning Support Program at The Rivers Secondary College, Kadina High Campus 2022

This year, the NSW Government financed the COVID Intensive Learning Support Program (COVID ILSP) for another 12 months. An additional \$383m was spent on small group tuition in schools across the state. The aim of the program is to ensure that those students who have been affected by COVID 19 and extended periods of learning from home continue to be supported in their learning - particularly in the areas of literacy and numeracy. Small group teaching, delivered by professional educators, is very effective in boosting students' learning and helping them to quickly get back on track.

Our school has been supporting our junior students by offering small group and individualised sessions in literacy with Rebecca, and in numeracy with Gail. For our senior students, Lexie has been offering individualised Stage 6 Assessment Task Support.

Many of our students and their families have been directly impacted by the floods. In response, Gail, Lexie and Rebecca re-doubled their efforts to offer a welcoming small group space where students develop an interest in their learning and take responsibility for their own progress.

Our goal is to promote our students' wellbeing by improving their learning and supporting students so they can experience success at school.

Numeracy.

Our students have worked very hard all year to improve their numeracy skills. Students have also been working individually with Gail to assess their overall progress and understanding, in preparation for next year. As one student said,

"It's been really fun and helpful. I have learned a lot. I noticed in Maths class I found that some of the questions were easier. I feel it will help me a lot when I'm out in the world."

Literacy.

We have been improving our students' literacy using evidence-based, peer reviewed programs, sourced from the NSW Department of Education website. Students improve their reading fluency and comprehension by reading texts aloud with a teacher. Regular reading, 3 times a week, for 15 - 20 minutes, has been shown to improve fluency and comprehension. We have many interesting books, some of which feature local and Indigenous authors and stories. We also use stage-based texts provided by the department, work booklets, dictionaries and other resources. Students noticed their reading improved in the classroom, at work, and out and about, reading street signs and the like.

Here are some more comments from our literacy students:

"(I liked) ..Reading for one minute and counting up the words, because I get to highlight the words and keep track of how much I've read."

“.. in History, I had to read a whole page and I noticed I was reading it easily.”

Stage 6 Assessment Task Support:

Lexie would like to thank all the students who accessed Stage 6 Assessment task support. Everybody worked very hard and most students were able to quickly get back on track. The students were able to overcome any anxiety about their workload in Senior studies, and they learned how to deal effectively with work stress.

Barista!

On Wednesday, 7 year 10 students were invited to the amazing hospitality training facility at North Coast Community College, to complete The Barista Certificate 1. Students had a great time learning the art of coffee making. Each student had to make and serve 26 styles of coffee such as, The Picolo, Long Black, Flat White, Latte and Hot Chocolate.



School Spectacular 2022

This month, Kadina High students joined with 65 students and 8 teachers from across the Northern Rivers on the Creating the Magic Bus tour, which travelled to Sydney to watch the School Spectacular 2022. Following the performance, students participated in backstage tours and time with performers and crew. Students and staff also participated in SpecFest, an outdoor festival showcasing student acts from across NSW. This was an outstanding event which students and teachers enjoyed thoroughly (even the 12hr bus ride!).

Our students were excellent ambassadors for our school and region, also meeting with the Minister for Education and Early Learning the Hon Sarah Mitchell and other senior departmental staff. Our students received excellent feedback on their behaviour wherever they went.





Kadina High Campus Timetable changes 2023

It's as easy as 1,2,3!

1. Roll Call 9:10 - 9:20 Mon, Tues, Thurs & Fri
2. No Roll Call on Wednesdays (go directly to sport)
3. Go home or Homework Centre - Tuesdays P7

What is the Homework Centre?

Students will be dismissed from school each Tuesday at 2.30pm, instead of 3.15pm. During this time students could either:

- Go home to engage in homework/study

or

- Remain at school under supervision in our Homework Centre. The Homework Centre will be staffed by teaching and SLSO staff to support students in completing homework and assessments.

Bell Times A/B	Monday	Tuesday	Wednesday	Thurs, Friday
Period 1	8:30 - 9:10	8:30 - 9:10	8:30 - 9:10	8:30 - 9:10
Roll Call	9:10 - 9:20	9:10 - 9:20	X	9:10 - 9:20
Period 2	9:20 - 10:10	9:20 - 10:10	9:20 - 10:10	9:20 - 10:10
Period 3	10:10 - 10:55	10:10 - 11:00	10:10 - 11:00	10:10 - 11:00
Recess	10:55 - 11:15	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20
Period 4	11:15 - 12:00	11:20 - 12:10	11:20 - 12:10	11:20 - 12:10
Period 5	12:00 - 12:45	12:10 - 1:00	12:10 - 1:00	12:10 - 1:00
Assembly	12:45 - 1:05	X	X	X
Lunch	1:05 - 1:45	1:00 - 1:40	1:00 - 1:40	1:00 - 1:40
Period 6	1:45 - 2:30	1:40 - 2:30	1:40 - 2:30	1:40 - 2:30
Period 7	2:30 - 3:15	HOMEWORK CENTRE	2:30 - 3:15	2:30 - 3:15

Uniform Shop hours January 2023

Uniform purchases will be available via
the front office on
Friday 27th January 1-3pm
and
Monday 30th January 9am-3pm

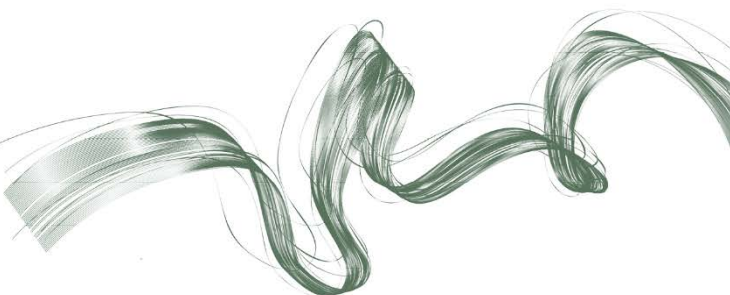


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UNIFORM PRICE LIST 2023

JUNIOR		SENIOR	
Bottle Green Polo	\$26.00	White Polo	\$26.00
		White Button-Up Shirt	\$35.00
Black Shorts	\$32.00	Black Shorts	\$32.00
Check Skirt <i>limited stock / reduced to clear</i>	\$32.00	Check Skirt <i>limited stock / reduced to clear</i>	\$32.00
Bottle Green Hoodie	\$37.00	Bottle Green Hoodie	\$37.00
Waterproof Jacket	\$60.00	Waterproof Jacket	\$60.00

Support Unit News

Work Education



Some of our students have been attending Aruma, Summerland Farm each week undertaking Work Training. They have learned so many new skills and experienced work life across the farm. This has led to one of our students gaining full-time employment in 2023.

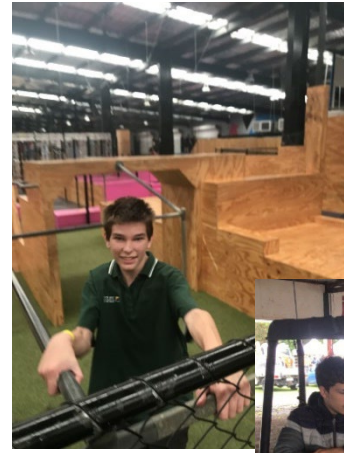


TAS (Technical and Applied Studies)

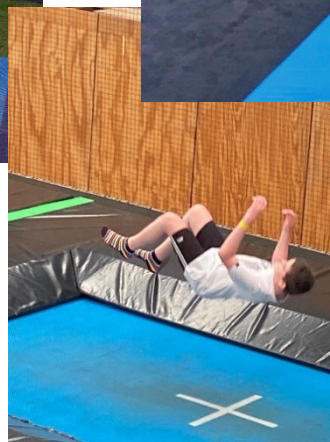
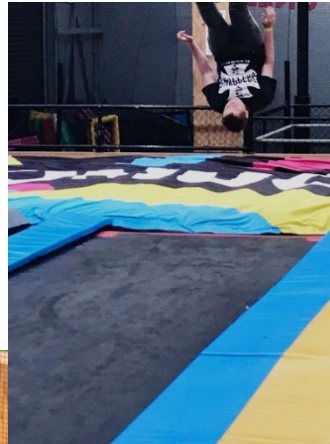
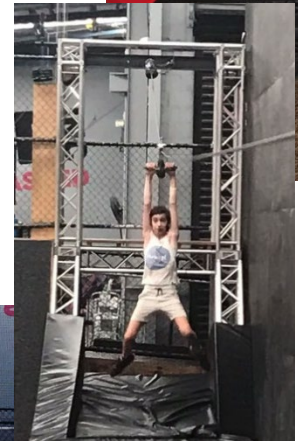


The students have been getting very creative designing and screen-printing these awesome t-shirts. They have also mastered the art of pizza dough tossing and just recently, gingerbread cookies.

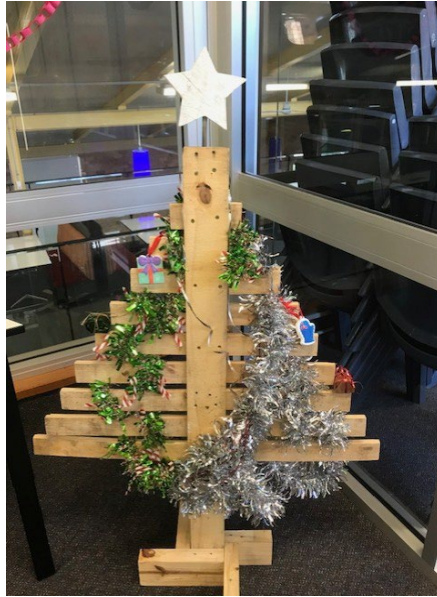
Exciting Excursions



We have been on some great excursions this semester! We bounced our way to the Gold Coast to Bounce and The North Coast National Show was another great fun experience. We got to cuddle up to some baby animals, checked out the latest in machinery, entered the Lego competition, munched on delightful dagwood dogs and won prizes in sideshow alley.



Market Stall



Just a reminder, the Support Unit will be holding a pop-up stall at Goonellabah Shopping Centre on Friday 16th December between 10am and 2pm. We will be selling our hand-crafted Christmas trees, plants, Christmas cards and giftbags. So come on up, say hi and support us!

Our New Build

This semester has seen a lot of activity around our new MC Unit build. It's exciting to see frames are up and a roof going on! We can't wait to get into our new classrooms.

Sad Farewells



It is with a heavy heart that we say farewell to two of our wonderful MC Unit teachers. Joyce Cordery and Thomas Rehbach are off to explore other avenues in their careers. Thank you so much for all your work and support, we will all miss you both.





STEMming the Divide

*What do you call a five night, approximately 1500km road trip?
We called it STEMming the Divide.*

This excursion was organised by RASE for the three high schools in our academy. Students who had participated in RASE activities throughout the year were invited to submit an EOI. Some of these activities included drone workshops, Bottle rocket challenge, STEM design thinking workshops, and STEM activities at the stage 4 gala day. The excursion was funded through a grant from the Children and Young People Wellbeing Recovery Initiative, a contribution from Rural Industry Education Partnership (RIEP), RASE and a contribution from each student.



Sandstone Caves, Pilliga Nature Reserve



Learning about innovative uses of CT scanning

New experiences

The trip took students to University of New England in Armidale where they learned about the growing role of technology in agriculture and how researchers are researching anticipated impacts of climate change.

The hike at Warrumbungle National Park was the highlight for many. With rugged and stunning scenery, the effort to get to the lookout was all worthwhile. Many students said they would love to go back there some day. The Sandstone Caves were equally as popular.

The Living Classroom at Bingara gave students an insight into detecting water health and regenerative agriculture. Of course, the trip the beautiful Roxy theatre, complete with popcorn then an interval with pizza was a huge hit.

Finally, the trip was finished off with visit to the White Rock wind farm. Being up close and personal with the turbines was an experience to remember.



Elanor trying the safety harness on for size at the wind farm



It's easy to see why this special place was a favourite with students

STEM and friendship

Combining 23 students from across the three campuses, ranging from years 7 to 10, could have been a challenge, but they turned out to be a great group of people to travel with. They willingly collaborated with new people for activities and overall showed respect and curiosity throughout the trip.



Health

School Immunisation Program Year 7 Orientation

Vaccines given in the program in Year 7 are:

- Human Papillomavirus (HPV) 2 Vaccines, 6 Months apart
- Diphtheria-Tetanus and Pertussis (dTpa) One Vaccine, given at the same time as the first HPV vaccine.

Authorised Nurse Immunisers will visit the School during Year 7.

Vaccines will only be given with parent or carers consent. Watch for the digital consent form early in Term 1

WHAT DO PARENTS NEED TO REMEMBER?

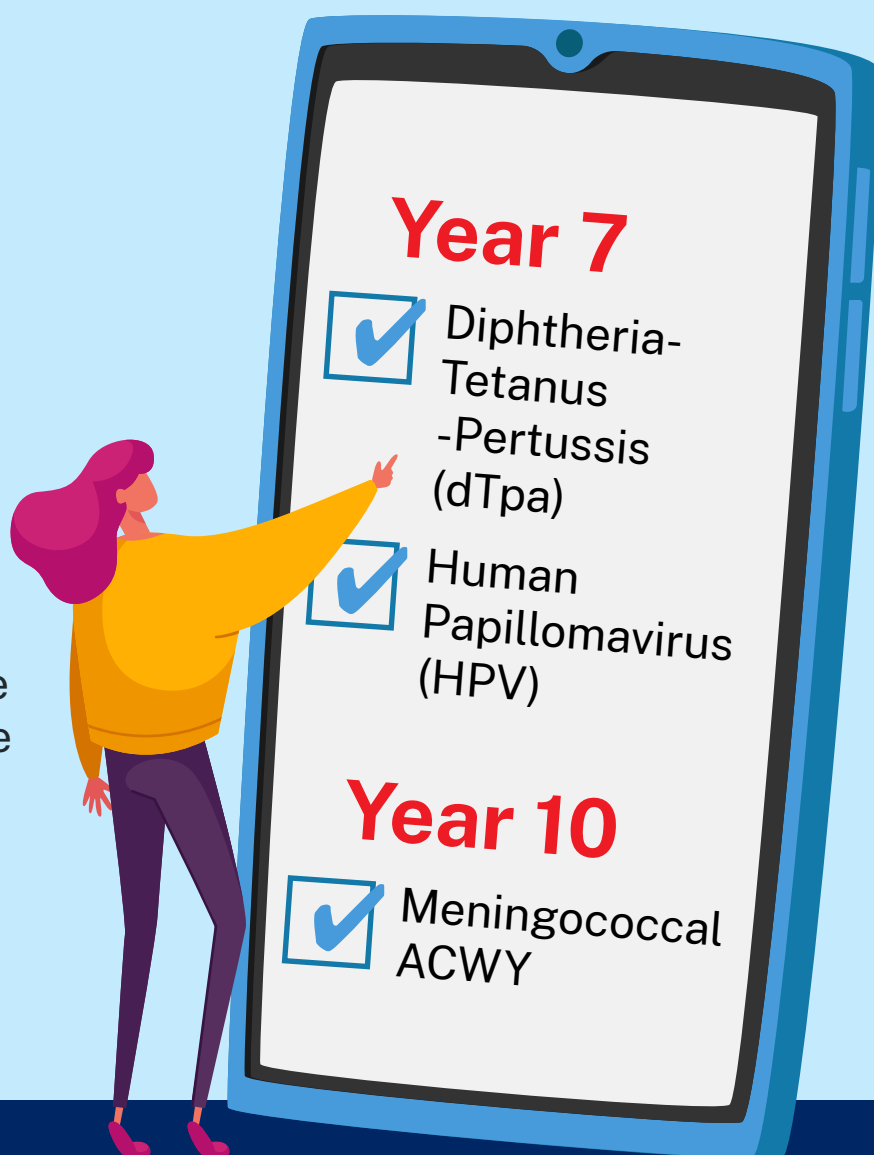
- Read the Information Kit sent out in Term 1
- Complete the Consent Form or log in to Service NSW to complete the consent form for 2023.
- Discuss the importance of Immunisation with your child
- Watch out for announcements on dates for your school.
- Ensure that your child has breakfast and wearing short sleeves on immunisation day.

PLEASE CALL THE PUBLIC HEALTH UNIT ON
1300066055
WWW.NSWHEALTH.GOV.AU/IMMUNISATION

Will your child be in year 7 or 10 next year?

You can provide
consent for
your child's
routine school
vaccinations
online in 2023.

At the beginning of
the school year, your
child's school will share
the link to complete the
online consent form.



More information on the school vaccination program:
health.nsw.gov.au/schoolvaccination

Lismore Show

Kadina Show Team

Congratulations to the Kadina Show Team for their amazing effort at this years Lismore Show. It's been 2 years since the last event and these students have continued to show their passion and dedication for the Agriculture industry.



Attendance

With the disruptions that many of our families have faced in recent months, we understand that getting children to school every day is not always easy. We're here to help. If there are things that we can do to help your child to get to school every day, please let us know. Every day really does count!

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
A 2x7 grid of circles representing days of the week. The top row has M, W, T, F. The bottom row has M, T, W, T, F. The second 'M' in the bottom row is crossed out with a red 'X'.

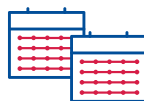
= **4** weeks



= Over **1** year missed

1 day per week
A 2x7 grid of circles representing days of the week. The top row has M, W, T, F. The bottom row has M, T, W, T, F. The second 'M' in the bottom row is crossed out with a red 'X'.

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au