

NEWSLETTER



THE RIVERS
SECONDARY COLLEGE

KADINA HIGH CAMPUS

The heart of secondary education for Lismore

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ISSUE 2 | TERM 2 | WEEK 10 | 2023

NAIDOC Week 2023 'For Our Elders' Flag Raising Ceremony & Formal Assembly

Kadina High Campus has celebrated NAIDOC Week this year with many exciting activities held across the week. Monday we kicked off the events with our Flag Raising Ceremony. Thank you to Christianna Copeland for your Acknowledgement of Country and Tyra Kilgour-Skinner and Melinda Ross who read about the theme for this years NAIDOC Week 'For Our Elders'. Special thanks to the Year 12 Aboriginal students who were our flag raisers on the morning. Guests and students were then invited to our Common room for a delicious morning tea.

Tuesday, the celebrations continued with a formal assembly. Thank you to Aunty Charlotte Williams, Aunty Lois Johnston & Aunty Rose Walker for sharing their knowledge with us all. The staff, students and guests really appreciated your stories and wisdom. During the assembly we had Artist and Community Elder Gilbert Laurie perform a smoking ceremony. Guests also watched our new college Aboriginal Dance Group perform who were amazing! Big thanks to Mr O'Keeffe and his students for the wonderful musical performances throughout our assembly.

Thank you to Angelique Sines and Aunty Rose Walker for their huge effort in preparing all the meals on the day and thank you to Mr Wilkes, Mr Harris and Mr Carter who were on BBQ duties.

Great work to Heidi Frizzell, Hayley Fava and Oscar Walsh who are our NAIDOC Colouring Competition winners! Congratulations to Vincent Walsh, Payton Shafer, Bodina Exton-Roberts and Malika Bolt-Jerrard for taking out the NAIDOC Art Competition!

We would now like to ask that you please join us this Friday for our college NAIDOC celebration at Lismore High Campus. There will be a Welcome Ceremony, activities, Community Morning Tea and lunch and our very own NAIDOC Oztag games! We hope to see you all there.





Principal Message

Thank you for your ongoing support over a very busy term! It has been fantastic to see school events like our Athletics carnival and NAIDOC Week demonstrate exactly what we can create as a school community.

There have been numerous achievements for our students and staff throughout the term. We have had students representing our school in sport at a local, regional, state and international level. In particular, I would like to congratulate Max Yates for his achievement in playing for the Mini Joey's at an international football tournament in Germany and France. Our students have also played a key role in local arts events like the Lismore Lantern Parade and the Wizards of the Wire Workshops and performance. Our continued focus on academic achievement can also be seen through increased dedication to studies from our students. The college Year 12 Successful Futures day at Lennox Head was a great example of this. Our term ends on NAIDOC Week and this has been another successful demonstration of cultural pride and celebration with the community and the school coming together. It was fantastic to watch our new college Aboriginal Dance Group perform as part of this event.

We are also working hard to continue to improve our school environment. You may have noticed our new signage within the school and recent improvements to classrooms and playground spaces. Ensuring our students have access to quality state-of-the-art facilities and learning environments is an important step in creating a space for them to achieve their personal best.

In the last week of term our Semester 1 Reports are being distributed and uploaded to the SENTRAL Parent Portal. These are an important update on student achievement and are an opportunity for staff, students, parents and carers to continue their conversation about how students are going in class. Should you want more information about your child's academic progress, please contact the school to speak with their teachers.

Next term, we will be welcoming Ms Tracy McGrath back to the Kadina High Campus as Deputy Principal. She has been completing some work with Tweed River HS and is excited to return to her position. Ms Penny Graham will be staying on for the remainder of the year as an additional Deputy Principal, working on our key strategic priority: Attendance. If you need assistance from a Deputy Principal, please note the following management year groups:

Ms Tracy McGrath: Years 7, 9, 11

Ms Stacy Clark: Years 8, 10, 12

Ms Penny Graham: Attendance, Truancy & Wellbeing Support

We will soon be sending home a Semester 1 Feedback survey for parents and carers. This is an opportunity for you to share your opinion and feedback on our school processes, procedures and initiatives. This survey will be sent to parent emails and will inform some of our strategic planning for Semester 2.

Please ensure you have a restful and safe holiday break. I look forward to welcoming our students back on Tuesday 18th July.

Regards,

James Witchard
Principal

CALENDAR

30 June

**NAIDOC Celebrations at
Lismore High Campus**

30 June

Last day of Term 2

18 July

First day of Term 3

Attendance Matters Prize Winner

Anna Campbell is the lucky winner of our term 2 laptop giveaway. Anna is a year 10 student with brilliant attendance and is a deserving winner. We hope you enjoy your new laptop Anna!

Congratulations to all students who have worked hard to improve their attendance this term. Another laptop will be given away in Term 3, so keep aiming for 90%+



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[https://www.facebook.com/
OfficialKadinaHighSchool](https://www.facebook.com/OfficialKadinaHighSchool)

We would like to respectfully acknowledge the Elders past and present of the Wijabul Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.

ATTENDANCE MATTERS

**Students with greater than
90% attendance will be
placed into a draw each
term to win a laptop!**



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Wizards of the Wire Workshop

Students participated in the Wizards of the Wire community tightwire workshops this week. Students walked in the steps of the original Wizard of the Wire, Lismore-born (1899) Gamilaroi-man, Con Colleano - the worlds greatest tightwire walker.

Students discovered the magic of funambulism - the art of walking on a wire with a balance pole and experienced the physical and mental health benefits of this unique practice. Well done students!



Lismore Lantern Parade

Congratulations to students and staff who represented Kadina High Campus at this years Lismore Lantern Parade community event. Kadina students from the band "The Tenders" performed a 40min set playing tunes by Stevie Wonder, Guns n' Roses, Silverchair and more. Executive staff of the college also got in on the show by suiting up in giant costumes to March ahead of the student drummers. What a show!



Havoc in the Hall

Senior Music students from The Rivers Secondary College came together to belt out the tunes for our musical extravaganza "Havoc in the Hall". Special thanks to the amazing audience who cheered these talented students along throughout the night and Mr Joe O'Keeffe for going above and beyond in supporting our Music students. We can't wait for next years event and hope to see you all there!





Compass Musical Festival

A big congratulations to the Kadina students who performed at the 2023 Compass Music Festival in Coffs Harbour this term. Schools came together from across the North Coast to put on a sell-out show. We couldn't be prouder of the talents on display from the students in this concert series.





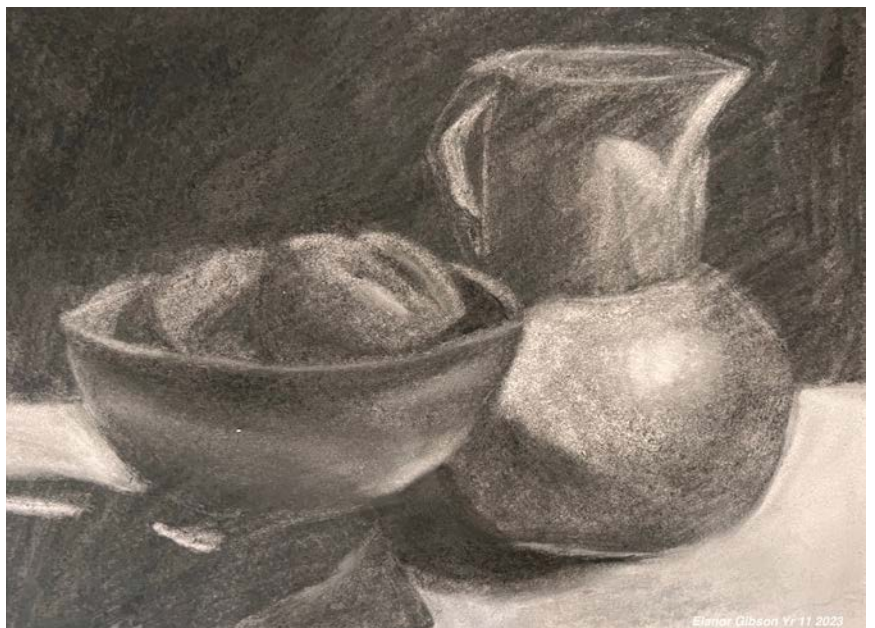
Kadina Creates Term 2 Assemblies

Congratulations to our student award winners at our Kadina Creates Stage Assemblies this term. It was fantastic to hand out many prizes and certificates recognising outstanding attendance and behaviour. Thank you also to our musicians who entertained us during the assemblies and the many parents and guests who joined us in celebrating what #kadinacreates



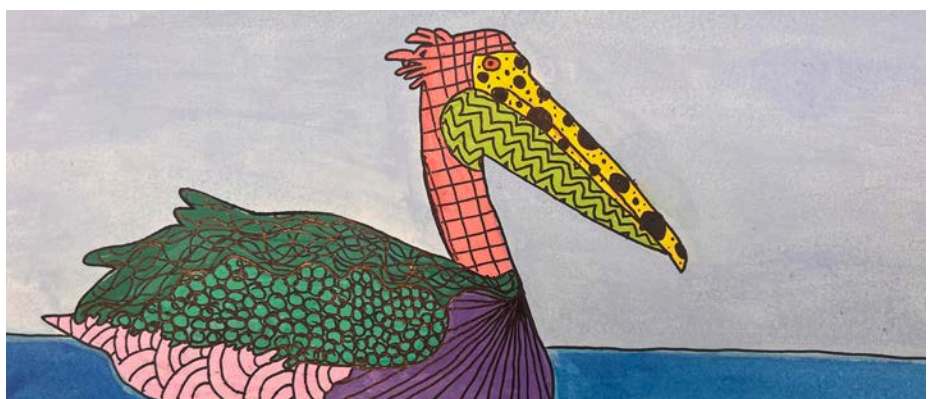
Year 11 Visual Arts

Year 11 Visual Arts completed a still life unit last term where they explored a range of materials to create outstanding works of art. The dedication these students applied to this unit of work was impressive.



Stage 5 Visual Arts

Stage 5 Visual Arts have just completed the unit "Our animal friends" where they have investigated different animals and produced a range of drawings using different materials. Students completed their first drawing using Prismcolor pencils on Kraft paper, then a animal drawing using ballpoint pen on Stonehenge paper and finally they were to create an animal drawing that was inspired by the artist "Mulga". Their works are outstanding, and they all should be very proud of their achievements in this unit of work.



Year 10 into Year 11 Information Evening

Special thanks to the parents and carers who attended our Year 10 into Year 11 Information Evening this term. It was wonderful to hear such positive feedback on how passionate our staff are in supporting our students. Thank you!



National Sorry Day & Athletics Carnival

Kadina High Campus celebrated National Sorry Day and our Athletics Carnival on the same day this year. Students started the day in roll call class to watch a video about the Stolen Generations and then Students attended a short assembly to acknowledge the strength of Stolen Generations Survivors and reflect on how Australians can all play a part in the healing.

The Athletics carnival had perfect weather this year. It was wonderful to see all the students involved in the many activities throughout the day. We had long jump, high jump, sack races and 100/200/800 mtr races. Year 12 ran a BBQ fundraiser during the day which was a huge success! Thank you to everyone who helped raise money for our formal.

Special thanks to staff for the set up and pack down and in particular Mr Josh Condon for all his work in the planning and preparation for this huge annual event.

A big congratulations to Bradman who came in first on 608 pts, Cuthbert second on 581 pts, Fraser third on 434 pts and Newcombe fourth on 338 pts.



Zone Cross County

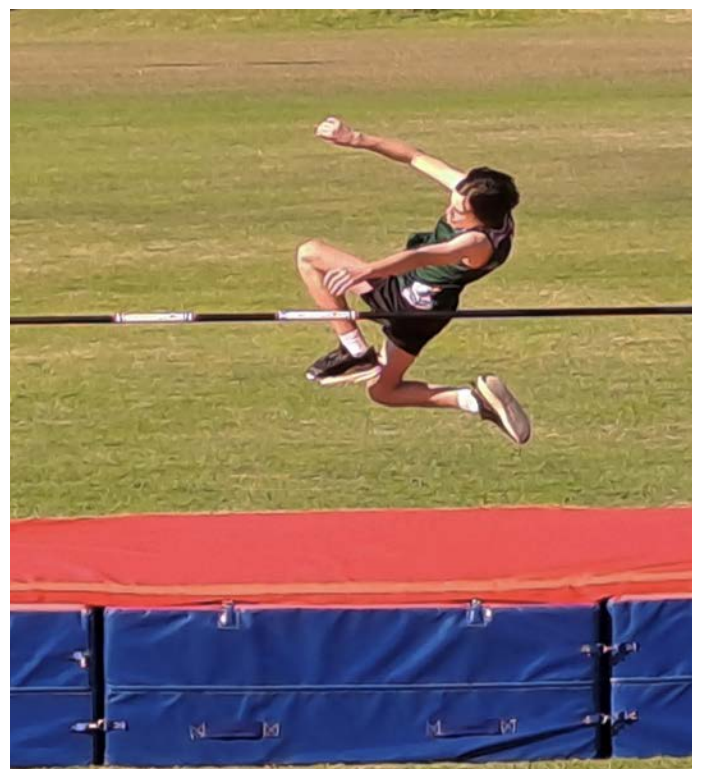
Congratulations to our Kadina representatives who competed at Zone Cross Country held at Evans Head this term. Sienna (Yr12), Charlie (Yr10), Georgie (Yr7), Archie (Yr9) and Ruby (Yr8) have qualified to represent our Northern Rivers Zone team at the Regional Cross Country Championships. Special congratulations goes to Sienna for placing 1st in 18+ girls. Fantastic effort from all!



Zone Athletics

On Friday 23rd June, twenty students from Kadina travelled to Riverview Park in Lismore to compete at the Northern Rivers Zone Athletics Carnival. They contested in nearly 60 events with 10 students gaining qualification to the North Coast Athletics carnival in Coffs Harbour on Friday 4th August (Term 3, Week 3).

It was a great effort by all who attended with many competitors achieving personal bests in their events, Congratulations to all who participated.



Rivers Sport

Open Girls Rivers Football

Wet weather greeted The Rivers Girls' Open Football team at Kadina on the day of the big game. The girls, slightly down on numbers put in a mammoth performance against a well-drilled Alstonville outfit. Our defence was resolute, and we had a number of good chances on the counterattack. Despite chances flowing at either end, halftime saw the teams level at 0-0. In the second half, Alstonville started the stronger getting the opening goal after ten minutes. Despite their lead, our girls fought back to equalise with five minutes to go. Unfortunately, it wasn't to be our day with Alstonville scoring with five seconds remaining in what was the last kick of the game.



Open Girls Rivers Netball vs Casino High School

Congratulations to the Open Girls Rivers Netball team who won against Casino High School today 61-32. Well done girls as they proceed through to the next round of the CHS knockout competition.

Coach: Mrs Tracy Kelso



Open Girls Touch Football vs Ballina Coast High School

Congratulations to the Rivers Opens Girls Touch Football team on their victory 10-8 this term against Ballina Coast High School. They will now move on to the next round of the CHS State knockout, where they will face Macksville High School.



Open Girls Rivers Netball vs Alstonville High School

The Rivers Secondary College Open Girls Netball team came away with a win against Alstonville High School 76-22. Congratulations to the girls who will now proceed through to the North Coast Quarter Final against Maclean.

Coach: Mrs Tracy Kelso



Rivers Lawn Bowls

A beautiful day greeted the Rivers students at the Evans Head bowling club. The Rivers teams consisted of two Richmond River teams and a team each from Kadina and Lismore campuses. Congratulations to the Kadina team who ended up as Zone Champions after defeating Evans River teams in the semi and final. Some great action on the greens. Well done to all!



Good luck Max!



**Max is a member of the
Mini Joeys 15-19yo
Football team, that will be
competing in
tournaments in Germany
and France over the next
four weeks. We wish you
all the best Max!**

Open Girls Rivers Netball vs Maclean High School

Congratulations to the Open Girls Rivers Netball team who won against Maclean High School 36-33. It was a tough game with only seven players but the girls played very well. The team will now proceed through to the semi-final of the knockout competition.

Coach: Mrs Tracy Kelso



Open Girls Rivers Netball vs Ballina Coast

The Open Girls Rivers Netball team played in the semi-final against Ballina Coast this week and won 28-26. The girls all played with great sportsmanship and did The Rivers Secondary College proud. They will now proceed through to the final against Macksville High School. Well done girls.

Coach: Mrs Tracy Kelso



Principal's award for outstanding dedication in Mathematics

This term, Mr Witchard joined Maths teacher, Ms Barr to present Year 9 students with a Principal's award and voucher for outstanding dedication in Mathematics. These students have consistently applied themselves and done an outstanding job of committing to improving their learning. This is a fantastic initiative started by Ms Barr and a great example of how we are rewarding excellence in our school.



Goanna Graduation

The Goanna Academy (est. 2020) is representative of Greg's Inglis's life after football - showing his commitment to giving back to the community and improving the mental health outcomes of Australians. The Academy gives Greg the opportunity to share his personal journey and own battles with mental illness with the ambition to inspire and influence others - especially within his own culture, the Indigenous community.

Congratulations to all our students who graduated from the program this term!



Official opening of our Support Hub

This term we welcomed our community to our school to celebrate the opening of our new Support Hub. This has been a long project that has seen the delivery of some fantastic new resources for our students. For our opening, students and staff worked exceptionally hard on catering, decorating and entertaining our visitors. Thank you to everyone who attended. We look forward to continuing to showcase the awesome work of our Support Hub students!



Year 8 History excursion to Evans Head

On Tuesday 23.05.23 Year 8 History students enjoyed an excursion that enriched their current topic of study "Aboriginal Colonisation and Contact History". Students travelled to Evans Head where they were fortunate enough to have Aboriginal Elder, Uncle Gilbert Laurie speak about the sacred Goanna Headland. Students learnt about; Dreamtime creation stories, animals relative to the site and the massacre that took place at Goanna Headland in 1843. The excursion also visited the Lismore Show grounds where Uncle Gilbert explained that the current show ground was the site of multiple bora rings and has been a gathering place for Aboriginal people for thousands of years.

L.Wallace



7E & 8E Enrichment excursion

On the first day on the enrichment excursion with students from 7E and 8E at The Rivers Secondary College Kadina High Campus students went to the gallery of modern art, then Queensland museum & Sparklab, had a great dinner at West End and finished off by watching Common Dissonance at Queensland performing arts centre



7E & 8E Enrichment excursion Day 2

Day two of the Endeavour Enrichment excursion had students participate in the electromagnetism workshop at the school of engineering, QUT, a show at the Sir Thomas planetarium and a stroll through the Botanic Gardens.



New signage and murals now on display at Kadina!



Parliament House visit

School Captains across TRSC attended the annual Civics and Citizenship program in Sydney this term. This a fantastic opportunity to gain knowlege of our government and parliamentary proceedings. The students also met the Govenor of NSW, visited Parliament and enjoyed the Vivid Festival.



Year 7 and 8 Agriculture

Year 7 and 8 Agriculture have been busy removing grass and preparing some healthy top soil for term 3. (thanks to our cows and worms for their nutrients too!).

The aim is to create some new garden beds for learning about permaculture and growing our own food. As well as it being a shared space for wellbeing and community.

We are hoping to expand the plots, welcoming all faculties and the wider community to contribute to the design, upkeep and enjoyment of this project. More information on this in the coming term.

For more information contact Ms Lovejoy in TAS.



Reconciliation Week

This term, Kadina High Campus celebrated Reconciliation Week with various activities held throughout the week. Students were involved in Craft lessons, Dance-Off competitions, Touch football and a mufti day at the end of the week. Students also were invited to a pancake breakfast at breakfast club. This years theme was 'Be a Voice for Generations'. National Reconciliation Week is a time of commemoration, recognition and respect for Australia's First Nation People.





**Southern Cross
University**



FOR OUR ELDERS

Join us for the launch of:

Gnibi Elders Council Stories

A series of short videos of Elders from the Gnibi Elders Council sharing stories of life, values and education.

Serving Country Exhibition

This Exhibition of photographic portraits and stories recognises and acknowledges the valuable contribution of Australian First Nations servicemen and servicewomen who have served or are serving in the Australian Defence Force. Serving Country serves as a platform for sharing stories, both inspiring and devastating, of courage and mateship and plays a vital and healing role in Australian First Nations culture.

'Serving Country' is the creative work of human rights social documentarian Belinda Mason and Dieter Knierim. There are 150 portraits printed on brushed aluminium panels and silk banners, and will be displayed across the three Southern Cross University campus Libraries for a limited time.

Available viewing dates: 17/07/2023 to 11/08/2023

RSVP: scuiecc@scu.edu.au

Name of school

Date of attendance

School representative

Campus you'll be attending

scu.edu.au



Kadina creates...

Bluestest 2023

Engagement



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ANZAC Day March 2023





Screen Futures



Students experienced a panel session set up as a live TV show, with Lights, Cameras and Action.

Students from across the college attended a Screen Futures workshop at Lennox Head. As a part of this workshop, students experienced a panel presentation, that was set up as a live TV set, during which, industry representatives spoke about working in the screen industry. Students then broke off into workshops and had experience with green screen, makeup, drones, live TV, sound effects, casting and screenwriting. All students were highly engaged and got valuable insights into the industry.

STEM Programming

Support unit teacher Janelle Welch, had a full day working with RASE Project Officers, to plan a STEM unit of work for semester 2. Students will have the opportunity to learn how to program Lego Robots, then apply their new-found knowledge to build and program a robot to replicate how an autonomous vehicle works by sensing the environment and navigating its way around street map.



Janelle Welch having some "tech time" to learn about Lego WeDo robots



Goonellabah students with tools they made from paper straws

Partner Primary Schools

STEM project officers are working closely with local primary schools to upskill teachers and provide students with enriching learning experiences. This term, Stage 2 Goonellabah Public School students have been studying the Material World - Learning about the properties of materials and how those properties determine their uses.



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost


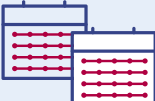
A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per **fortnight**
 = **4** weeks  = Over **1** year missed

1 day per **week**
 = **8** weeks  = Over **2.5** years missed

More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

North Coast Youth Vaping Taskforce

Are you a parent of a young person in the Northern NSW area?

We want to hear your thoughts on youth vaping!

The North Coast Youth Vaping Taskforce is a collaboration of health professionals and community organisations working together to tackle the issue of vaping in our young people.

We need to hear from parents, to ensure your voice is considered as we develop strategies to prevent young people from taking up vaping and support those who already do vape.

<https://www.surveymonkey.com/r/V836JGM>



PARENTS/CAREGIVERS

TELL US ABOUT VAPING



SCAN ME TO
COMPLETE THE
SURVEY

North Coast Youth Vaping Taskforce 

The poster is a vertical rectangle with a teal header and footer. The main body is dark blue. The header contains the text 'PARENTS/CAREGIVERS' in bold white. The main body contains the text 'TELL US ABOUT VAPING' in large white letters, followed by a QR code. Below the QR code is a red rounded rectangle with white text 'SCAN ME TO COMPLETE THE SURVEY'. The footer contains the text 'North Coast Youth Vaping Taskforce' and the NSW Government logo.



YOUTH VOICE IN SCHOOLS

The 2023 NSW Youth Advisory Council (YAC) are passionate about ensuring young people have a say when it comes to their education and they want to hear from you about how schools can best listen to students.



Scan the QR code to complete the survey!

July School Holidays at Lismore Area Libraries

Lot's of free School Holiday activities available at your local libraries!

Check out what's on and book your place by scanning here
or contact the host library via the details below.



Busy Bee Storytelling Session

Busy Bee loves life. Collecting nectar and pollen, making honey, flying high and working, working, working ... it's all just a normal day for this little bee.



This is a 60-minute storytelling session and workshop, recommended for children 4 yrs and over.

Tuesday, 4 July
10.30am - 11.30am
at Goonellabah Library

Zine Workshop

Tuesday, 11 July

10am - 11.30am

Lismore Pop-up Library

Zine making workshop with local zine-maker Benjo Kazue.

Learn how to create a zine, copy and distribute them.

8 years+

MOVIE TIME!

Join us at the library for a special school-holiday movie screening of "The Bad guys"!

Thursday 6 July,
2pm - 4.30pm
at Goonellabah Library



Based on Aaron Blabey's popular book series, notorious criminals Mr. Wolf, Mr. Snake, Mr. Piranha, Mr. Shark and Ms. Tarantula are finally caught after a series of heists.

Run time: 100 minutes. Rating: PG.

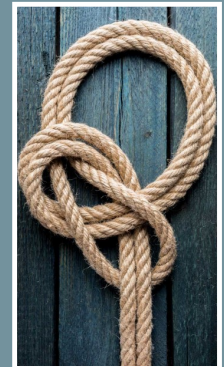
For ages 6+ and their adult caregivers, bookings are essential.

Bring along a comfy cushion or bean bag.
Popcorn and water provided
& BYO snacks welcome.

Get Knotted

Learn basic knot tying in this fun, hands-on workshop with Nat Rolls-Gordon. Participants will learn knot terminology, 3 basic knots and how to use them. This activity is for ages 6-12yrs.

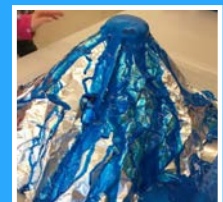
Thursday, 6 July
10am - 11am
at Lismore Pop-up Library



Volcano Workshop

Like volcanoes? Want to learn how to make a volcano?

If you said yes to either of these, book in for the library volcano workshop. Build, erupt, enjoy!



Monday, 3 July **2pm - 3.30pm**
at Lismore Pop-up Library

Richmond Tweed Regional Library
Connect. Discover. Escape.

Goonellabah Library
27 Oliver Avenue
Goonellabah NSW 2480
02 6625 1235
goonellbah@rtrl.nsw.gov.au

Lismore Pop-up Library
146 Molesworth Street
Lismore NSW 2480
02 6621 2464
lismore@rtrl.nsw.gov.au