

NEWSLETTER

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ISSUE 3 | TERM 3 | WEEK 10 | 2024

Year 12 Graduation Assembly

Congratulations to the graduating Class of 2024! Completing the HSC is an amazing achievement. Our graduating class have overcome many challenges to get this far and they've done it with charisma and class.

It has been a pleasure and an honour to be your year advisor throughout your high school years! Those timid little Year 6 kids I met at Orientation Day have blossomed into the bold, courageous, creative, talented, successful legends we have graduating this week. I am so proud of the humans you have become!

Do Kadina proud out there in the world!

Miss you heaps,
Ms Jude
Year Advisor







Deputy Principal Report

We have continued to Create amazing things at Kadina this term.

We kicked off the term with our Physical Activity and Sports Studies students supporting Primary Schools Wyralla and Tregeagle to run their annual athletics carnivals.

This was followed up with Mountain Biking being introduced to Kadina's sport day options with Mr Wiblin as the lead. This has proven extremely popular with students and staff alike.

In Week 4 Kadina High had the privilege of hosting a group of students from Japan. We were able to teach them cricket, whilst they taught us about their lives in Japan.

Our Garima Room staff and students begun the Planter Box project this term. This has seen students learning how to recycle wooden products to create various shaped planter boxes to grow flowers, fruits, vegetables and beautiful greenery that are placed around the school.

The NCAS UAA Indigenous Talent ID Day took place at the Southern Cross University this year. A group of students went from Kadina with Hazyzy Roberts catching the eye of selectors with his natural athletic ability and skill level.

Our NAPLAN results were released this term. Our school continued its positive trend in increasing our Literacy and Numeracy results. A testament to the efforts of students, staff and families. This positive trend was also seen in whole school attendance, with students being able to take part in all the wonderful opportunities available when present at school everyday.

Many extra curricular activities were offered through out the term including the Byron Writers Festival, Aruma – Summerland Farm, Career Expo's, White Card training, debating, public speaking, futsal, rugby league, rugby union, netball, tennis and athletics excursions. Hadley Downton and Cooper Dendle took their skills in athletics all the way to state with Hadley making the 800m boys final and Cooper placing 3rd in the 13 boys Shot Put. Both incredible achievements that the school is extremely proud of.

Our school captains have been elected. Welcome to Keiren, Kye, Caprice and Elias, as well Abbie, Anna and Oscar to the senior leadership group.

The community breakfast celebration for Term 3 was our biggest yet and coincided with our Year 12 Graduation. It was a wonderful start to an emotional day, farewelling our exceptional Yr 12 cohort with past and present students, staff and their families present.

I could go on, as the achievements and possibilities created by staff and students at Kadina are endless. I am proud to be a Deputy Principal at TRSC Kadina High Campus and can't wait to see what our fourth and final term brings for 2024.

Enjoy your break.

Regards,
Mrs Stacy Clark
Deputy Principal

Ph. 6624 3133 Kadina St, Goonell



Year 12 Dress Up Week

Year 12 celebrated their second last week of high school by dressing up to a theme each day. This year we had Black and White, Despicable Me, Staff Student Swap, Pirates and Friday Tradies! Well done to all the students and staff who got involved.



Kadina Creates Stage Assemblies

Congratulations to our student award winners in our Kadina Creates Stage Assemblies this term. It was terrific to hand out so many prizes and certificates recognising outstanding attendance and behaviour.

We wish to thank all our parents/carers and guests who have joined us at our assemblies this term. We look forward to celebrating what Kadina creates with you in Term 4.



End of Term Breakfast Celebration

A big thank you to the parents, carers and guests who joined us for our end of term Breakfast Celebration. It was a huge success and wonderful to see so many people enjoying a chat over a hot cuppa! We look forward to continue showcasing in Term 4 what Kadina creates.



CALENDAR

27 September
Last day of Term 3

14 October
First day of Term 4

11 November
Year 12 Formal

Please remember to check out our Sentral parent portal calendar for up-to-date information on important events.



KADINA HIGH CAMPUS

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facebook.com/OfficialKadinaHighSchool

Instagram.com/kadinahighcampus

We would like to respectfully acknowledge the Elders past and present of the Wijabal Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands.

Attendance Matters Prize Winner

Chloe is the lucky winner of our Term 3 laptop giveaway. Chloe is a year 12 student with brilliant attendance and is a deserving winner. We hope you enjoy your new laptop, Chloe!

Congratulations to all students who have worked hard to improve their attendance this term. Another laptop will be given away in Term 4, so keep aiming for 90%+



ATTENDANCE MATTERS

**Students with greater than
90% attendance will be
placed into a draw each
term to win a laptop!**

Public Education Week Awards



Creative and Performing Arts Achievement

Caprice has been a strong advocate and participant in live music performances both within the school and the wider community.

Caprice has performed at numerous community and school events, including but not limited to- Byron Bay Bluesfest, School formal assemblies, Havoc in the Hall, CAPA fest and NAIDOC assemblies.

Caprice is always eager to work towards performances and support others by helping to set up and pack down for events. She is a strong ambassador for the arts and her culture had excelled as a Master of Ceremonies on multiple occasions, most recently at our successful NAIDOC school assembly.

Caprice's dedication and passion for the arts have made her a valuable member of our community, and we celebrate her many accomplishments and contributions.

Congratulations, Caprice!



Sporting Achievement

Chloe, the school captain of Kadina High Campus, exemplifies outstanding leadership and dedication. Her contributions to the school are multifaceted, reflecting her commitment to excellence in various domains.

As a member of The Rivers Secondary College Netball team and Regional Athletics, Chloe demonstrates her athletic prowess and teamwork. She also plays a key role in The Rivers Secondary College Volleyball team, showcasing her versatility and sportsmanship. Beyond sports, Chloe's involvement in marching at Anzac Day highlights her respect and responsibility towards community service and national pride.

Her exemplary conduct and diverse achievements make her an inspiring role model for her peers.

Congratulations, Chloe!

Public Education Awards 2024

Kadina Creates



EXCELLENCE

Academic Achievement

Christianna is a diligent student who sets the example in all that she does. Her attendance, effort and engagement in all learning activities is excellent. This hard work and dedication allows Christianna to develop a deep understanding of course concepts and experience great success in her schooling.

Congratulations, Christianna!

20^H 24^SC THE RIVERS
SECONDARY COLLEGE 



**ART
SHOW
CASE**

**24TH
OCT**



LISMORE
REGIONAL
GALLERY

11 Rural Street, Lismore NSW 2480

OFFICIAL OPENING 6pm-8pm

Exhibition Open to Public 10am-4pm

Public Education Awards 2024

Kadina Creates



EXCELLENCE

Staff - Kye Lane

Kye is a generous and courageous educator who ensures all students in her class are met at their point of need. This allows students to feel safe, value and challenged. Kye shares this expertise with her peers readily, building the capacity of those around her. Kye is also a strong advocate of Aboriginal Education, incorporating themes and key teaching methods throughout her teaching and learning programs. She is an asset to our school and Public Education.

Public Education Awards 2024

Kadina Creates



EXCELLENCE

Staff - Jesse Flanagan

Jesse's passion for teaching and achieving the best outcomes for students is infectious. He sets the example for best practise, bringing new ideas and concepts to his teaching and Faculty. He also shares his passion with the broader school community. Jesse has run Quality Teaching Rounds at his last two schools now, showing his passion for upskilling those around him and sharing best practice. Jesse has also reinvigorated debating at school, giving our High Potential and Gifted Education opportunities to shine.

Public Education Awards 2024

Kadina Creates



EXCELLENCE

Staff - Dion Meredith

Dion is the dedicated Technology Support Officer for Kadina High Campus and The Rivers Secondary College. Known for his exceptional commitment, he goes above and beyond in resolving technology issues for both staff and students. Beyond technical support, Dion manages the social media platforms and newsletters, ensuring effective communication and engagement within the school community. His proactive approach and unwavering dedication make him an invaluable asset to the school and college, consistently enhancing their technological landscape and fostering a connected and informed school environment. Dion's contributions significantly enrich the daily operation and overall success of Kadina High Campus and The Rivers Secondary College.

Child Studies

This term, our Child Studies class welcomed two special visitors, Percy and Phillip. As our Kadina students have been studying the "Play and the Developing Child" module this term, this was a fantastic opportunity for them to observe nature play and engage in play-based activities with the children. Additionally, our students had the chance to discuss strategies for supporting the growth, development, and well-being of young children with Percy and Phillip's parents and grandparent. This experience enhanced their understanding of the importance of play in child development.



Year 10 Geography Excursion

On Tuesday 17th September, year 10 Geography students participated in an excursion studying the coastal zone between Byron and Ballina. Students studied coastal processes and observed the forces of erosion operating at Main Beach Byron Bay, before conducting a retail analysis of the CBD & tourism impact survey. After lunch students studied the rocky coastline between Lennox Point and Boulder Beach.



Kadina and Rivers Sport News

Futsal Gala Day

This term, students competed in the U14s and U16s Futsal Gala Days at GSAC. All students played with determination and showed great sportsmanship. The U16s boys had a cracker start to the day, beating Alstonville High in the first round. They progressed through to round 2 where they faced a strong Richmond River team. It was a close game which ended in a penalty shootout. Unfortunately Richmond River scored the winning goal which knocked Kadina out of the competition.

Well done to all students on their efforts.

Chloe Sirach & Lachlan Hills



Rivers Rugby Union – Len Diett Gala Day

This term, students from the Rivers Secondary College attended the inaugural Junior Rugby Union Len Diett Sheild Gala Day in Wollongbar. All students took the field with intent and determination to perform well. Throughout the day, both the Rivers U14s and U16s teams played against strong opposition including, Saint Marys CC, Evans River, Lindisfarne, Alstonville and Kyogle HS. Congratulations to Kyogle HS and Saint Marys CC for winning the U16 and U14 divisions, respectfully. Thank you to Wollongbar-Alstonville Rugby Club for the use of your facilities and to Far North Coast Rugby Union for organising this fantastic event for our students.



School Captains and Leaders 2025

Congratulations to our new Captains and Leaders at Kadina High Campus. These exceptional students took the initiative to step forward and showcase their leadership qualities, promising to bring positive changes to our school community.



SCHOOL CAPTAINS

Kieren

Kye

This banner features a dark green background with a grid pattern and decorative green leaves. In the top left corner is a logo with a red and white diagonal stripe. The title 'SCHOOL CAPTAINS' is written in a large, white, stylized font. Below the title are two circular portraits of students in white school shirts. The student on the left is Kieren, and the student on the right is Kye. Their names are displayed in white rounded rectangles below their respective portraits.



VICE CAPTAINS

Caprice

Elias

This banner features a dark green background with a grid pattern and decorative green leaves. In the top left corner is a logo with a red and white diagonal stripe. The title 'VICE CAPTAINS' is written in a large, white, stylized font. Below the title are two circular portraits of students in white school shirts. The student on the left is Caprice, and the student on the right is Elias. Their names are displayed in white rounded rectangles below their respective portraits.



LEADERS

Oscar
Engagement

Abbie
Sport

Anna
Cultural

This banner features a dark green background with a grid pattern and decorative green leaves. In the top left corner is a logo with a red and white diagonal stripe. The title 'LEADERS' is written in a large, white, stylized font. Below the title are three circular portraits of students in white school shirts. The student on the left is Oscar, the student in the middle is Abbie, and the student on the right is Anna. Their names and specific leadership roles are displayed in white rounded rectangles below their respective portraits.

KADINA HIGH CAMPUS LEADERS 2025



www.kadina-h.schools.nsw.gov.au

Stage 5 Subject Selection Evening

Thank you to the parents and carers who attended our Year 8 Subject Selection Evening this term, It was wonderful to see so many gather to discuss the subjects on offer for our year 8 students.



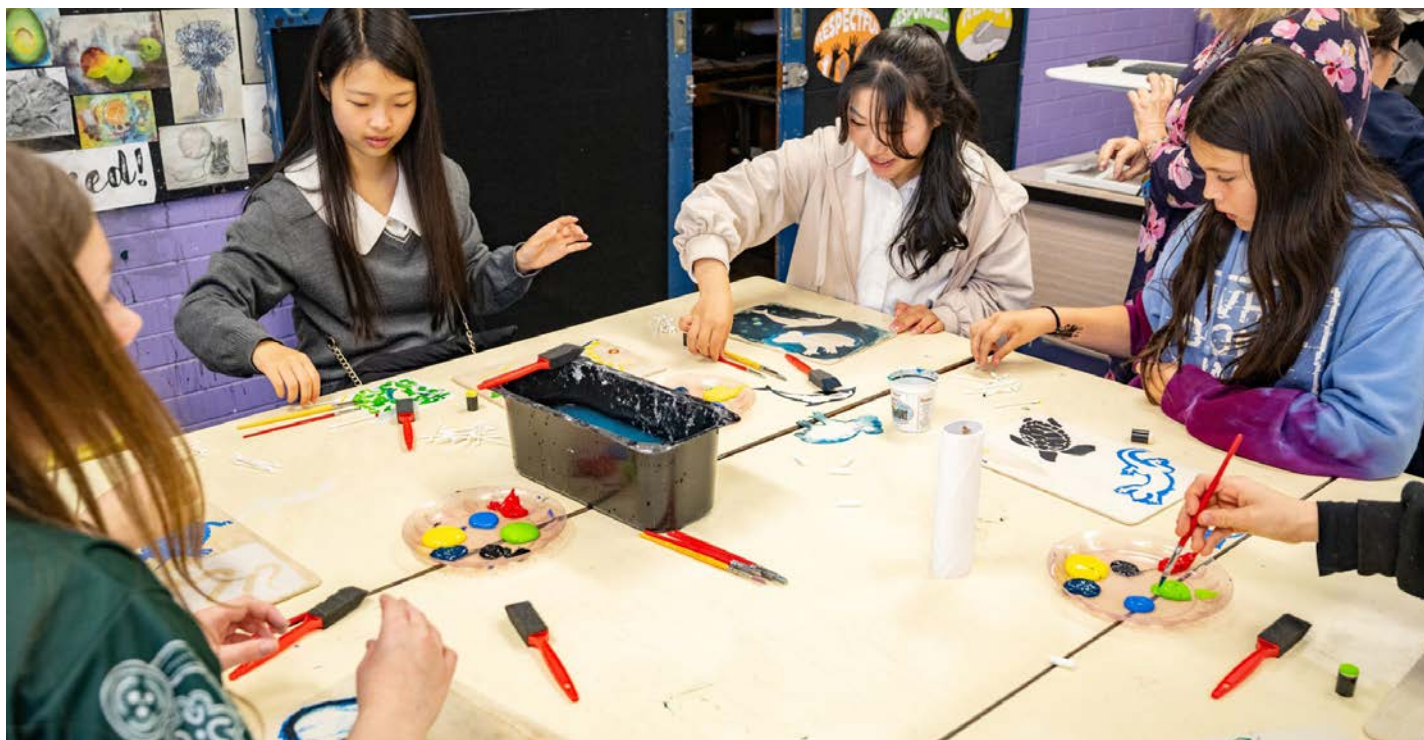
Kadina High Campus Masterclasses

This term, Kadina High Campus had the pleasure of hosting a group of Year 5 students from Lismore Heights Public School. The students enjoyed a range of engaging Masterclasses led by Kadina staff throughout the day. They had a blast creating dice in Woodwork with Mr. Wiseman, played collaboratively with their peers in tag games and team competitions with Mr. Hills and Mrs. Rasborsek, tasted honey from our Bee Hives and learnt about our Cattle on the farm in Mr. Witchard's Agriculture lesson, and enhanced their music performance skills in a drumming session with Mr. O'Keefe. The Masterclass day at Kadina was a fantastic opportunity for local community connection and a fun experience for everyone involved!



Japanese Student Visit

This term KHC were very lucky to host the Lismore City Council exchange students from Japan. We had such a fun filled day participating in a variety of lessons such as Australian art, cricket, Agriculture we introduced our cows to the students and cooking Anzac biscuits, It is such a privilege to continue this ongoing relationship between our school and Lismore's sister city, Yamato Takada, Australia's longest running sister city relationship. We look forward to continuing this opportunity again next year.







LOOK AHEAD WORKSHOP

Background

In the aftermath of the 2022 floods, Living Lab Northern Rivers is undertaking a co-design process that brings together local knowledge and technical expertise to plan a sustainable future for Lismore. Part of this process is a significant community consultation process, seeking feedback from a diverse cross-section of the community. Gaining youth engagement was proving challenging, so RASE developed and delivered a workshop to address this issue.



Students visited the Living Lab office and walked the CBD to get understanding and inspiration.

Process

Students heard from industry experts about the challenges they are trying to solve in developing a plan for the future of Lismore. These include safe and affordable housing for a growing population, building economical and social resilience in the CBD and turning vacant land from buy-backs into community assets.

Students **identified** one of these challenges for which they wanted to **brainstorm**, research, **plan** and **prototype** solutions.



Result

The students developed some very innovative solutions and showed just why we need to listen to the ideas of the younger generation. They presented their ideas to a panel of seven experts from Living Lab, NSW Reconstruction Authority and Advocate for Children and Young People. Their ideas were very well received and will form a valuable part of the community feedback for the project.





THE RIVERS

SECONDARY COLLEGE

KADINA HIGH CAMPUS

The heart of secondary education for Lismore

Dear students

The NSW Department of Education is making an important change to help keep our students safe online, reduce the risk of cyber threats and make sure your student email accounts are used for their intended educational purposes only.

What's happening

Starting Day 1 Term 4, you won't be able to use your student email address to sign up for, or recover access to any social media, gaming, instant messaging or similar accounts.

What you need to do

If you have signed up for a social media, gaming, instant messaging or similar account using your student email address, please change to a personal email address on each platform by Sunday 13 October to make sure you don't lose access to the account. Here's how:

1. Log in to each account.
2. Go to the account settings and update your email address to a personal one. Add a mobile number too, if you haven't already.

Why this is happening

The department is making this change to ensure all student accounts are being used for their educational purposes, and to help protect you from risks online. Using your personal email address for these platforms instead of your student email address reduces the chances of someone gaining access to information in your school account.

Regards

Tracy McGrath

Principal

Bushfire danger period information for parents and carers



Factsheet

This factsheet provides information for parents and carers about arrangements for the bushfire danger period.

The NSW Department of Education has engaged external experts to conduct assessments of all NSW government schools, to identify schools at greater risk of impact from bushfires.

To support the health, safety and wellbeing of students and staff, the department, in consultation with NSW Rural Fire Service (NSW RFS), will direct the school to temporarily cease operations on days when a Catastrophic Fire Danger Rating has been declared for your school's NSW fire area. Alternative learning arrangements will be put in place for these days.

Schools may be directed by the department to become non-operational at any time based on advice from emergency services and the State Emergency Operations Centre.



What is a Fire Danger Rating?

Fire Danger Ratings describe the potential level of danger should a fire start. The ratings are determined by a combination of factors including air temperature, relative humidity, wind speed and drought.

For further information on the Australian Fire Danger Rating System, visit rfs.nsw.gov.au/news-and-media/fire-danger-ratings-are-changing-soon

Fire Danger Rating sign





When will I know if my child's school has been made non-operational?

At approximately 4:00pm each day the Fire Danger Rating is issued for the following day. This means that schools, including onsite preschools, will be notified after school hours that it will be non-operational the following day. Your school will notify you as soon as possible by the preferred method of communication.

Parents and carers are requested to:

- provide up-to-date home and after-hours contact details to your school
- stay up-to-date with news and local media through the bushfire danger period.



NSW School Updates app

Get the free NSW School Updates app to receive operational status updates for NSW public schools [education.nsw.gov.au/parents-and-carers/nsw-school-updates-app](https://www.education.nsw.gov.au/parents-and-carers/nsw-school-updates-app)



What education arrangements will be in place if the school is non-operational?

When non-operational, your school will advise of alternative learning arrangements, including any relocation or learning from home plans.



Learn more

Be prepared and ensure you have a bushfire survival plan in place. The NSW RFS has resources for all residents to plan and prepare for the bushfire season.

Consider whether your home is safe from bushfires and grassfires, and be prepared to relocate to a safer place well in advance. Find more information and resources from the NSW RFS [rfs.nsw.gov.au/plan-and-prepare](https://www.rfs.nsw.gov.au/plan-and-prepare)

We appreciate your cooperation during the bushfire season. For further information about Fire Danger Ratings and the bushfire danger period, please refer to [NSW Rural Fire Service rfs.nsw.gov.au](https://www.nsw.gov.au/rural-fire-service)

The department's School Safety website [education.nsw.gov.au/public-schools/school-safety](https://www.education.nsw.gov.au/public-schools/school-safety) provides up to date information during bushfires and grassfire emergencies.

Please contact your school with any additional questions.



ATHLETICS FOR
EVERYONE

Registration for 2024/25 now open!



- 3 YEARS TO OPEN ADULTS
- FAMILY FRIENDLY
- ALL COMPETITIONS AVAILABLE
- ACCREDITED COACHES
- ACTIVE KIDS APPROVED
- MAKE FRIENDS FOR LIFE
- SOCIAL SENIORS OPTION
- COME SEE WHATS NEW!



ballinaallstarsathletics@gmail.com 



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.